

THE YOUNG LIVES STUDY – CHILD QUESTIONNAIRE – 12yr old

CHILDID AND DATE

0.1	INSERT CHILD ID	PE ___ 8 ___	CHILDID
0.2	DATE OF INTERVIEW	___ / ___ / ___ d d / m m / y y y y	CDINTDAY CDINTMTH CDINTYR

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: _____	Code: [___]	CFLDCODE
	Signature: _____	Begin date: ___ / ___ / ___ d d / m m / y y y y	CFLDDAY CFLDMTH CFLDYEAR
Fieldworker that finishes questionnaire	Name: _____	Code: [___]	CPEFLDCO
	Signature: _____	Finish date: ___ / ___ / ___ d d / m m / y y y y	CPEFLDDA CPEFLDMT CPEFLDYE CSUPCODE
Supervisor	Name: _____	Code: [___]	CSUPCODE
	Signature: _____	Date of check: ___ / ___ / ___ d d / m m / y y y y	CSUPDAY CSUPMTH CSUPYEAR

Data entry clerk (first data entry)	Name: _____	Code: [___]	CDE1CODE
	Signature: _____	Date of first data entry: ___ / ___ / ___ d d / m m / y y y y	CDE1DAY CDE1MTH CDE1YEAR
Data entry clerk (second data entry)	Name: _____	Code: [___]	CDE2CODE
	Signature: _____	Date of second data entry: ___ / ___ / ___ d d / m m / y y y y	CDE2DAY CDE2MTH CDE2YEAR

COMMENTS / OBSERVATIONS: (CCOMMENTS)

_____ _____ _____ _____

SECTION 1 – SCHOOL AND ACTIVITIES	Date when this section is filled : ___ / ___ / ___	(CS1SDAY) (CS1SMTH) (CS1SYEAR) (CS1SDATE) (CS1STIME) (CS1FLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code.: ___	

SECTION 1A – CHILD’S SCHOOLING

SAY: Now I am going to ask you some questions about school.

1.1	Have you ever attended formal school? (not pre-school) 00=No, 01=Yes, 77=NK If NO or NK > skip to 1.26	[___]	EVERSCH
1.2	Are you currently enrolled in school? 00=No, 01=Yes, 77=NK, 88=NA If NO or NK > skip to 1.17	[___]	ENRSCH
1.3	What is the name of the school? (Indicate school’s name; 77=NK, 88=NA) _____		SCHNAME
1.4	Is this a single-sex school? 00=No, 01=Yes, 77=NK, 88=NA	[___]	SINGLSEX
1.5	What type of school are you attending? 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify) : _____ 06=Informal 77=NK, 88=NA	[___]	SCTYPE SPECCSCT ESPCCSCT
1.6	Which grade/class are you in now? (Enter grade 01-11; 77=NK, 88=NA)	[___]	GRADNOW
1.7	How long does it take you to get to school? (in minutes) -77=NK, -88=NA	[___] minutes	TMSCHMIN
1.8	How do you usually travel to school? (If you use more than one mean of transport, indicate the one that covers the longest distance) 77=NK, 88=NA 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) : _____ 09=Motorbike/scooter 10=Three-wheel non-motorised vehicle 11=Animal	[___]	TRANSSCH SPECCTRS ESPCCTRS
1.9	When travelling to school do you feel you are in danger? 00=No, 01=Yes, 77=NK, 88=NA If NO or NK > skip to 1.11	[___]	DANGSCH
1.10	What are the main risks? (You can list up to three answers) 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify) 07=Wild animals 77=NK, 88=NA	_____ [___] _____ [___] _____ [___]	SCHRISK1 SPECCRK1 ESPCCRK1 SCHRISK2 SPECCRK2 ESPCCRK2 SCHRISK3 SPECCRK3 ESPCCRK3
1.11	During the last 12 months, have you missed more than one whole week of school at any one time? (excluding school holidays) 00=No, 01=Yes, 77=NK If NO or NK > skip to 1.15	[___]	MISSCH
1.12	If yes, why did you miss school? (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #1)		
	First most important: _____	[___]	WMISSC1 SPECCMS1 ESPCCMS1
	Second most important: _____	[___]	WMISSC2 SPECCMS2 ESPCCMS2
	Third most important: _____	[___]	WMISSC3 SPECCMS3

			ESPCCMS3
1.13	In which months did most of these absences (periods away from school) occur, if any? (CODE UP TO THREE POSSIBLE MONTHS BASED ON WHAT CHILDREN SAY) 03=March 07=July 11=November 04=April 08=August 12=December 05=May 09=September 13=None 06=June 10=October 77=NK, 88=NA	[___] [___] [___]	SEAMIS01 SEAMIS02 SEAMIS03
1.14	In the last 12 months, how many class days did you not attend? (Record number of days, -77=NK)	[___]	DAYMISS
1.15	What are the best things about being at school? (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #2)		
	First most important: ☞ _____	[___]	BESTSCH1 SPECCBS1 ESPCCBS1
	Second most important: ☞ _____	[___]	BESTSCH2 SPECCBS2 ESPCCBS2
	Third most important: ☞ _____	[___]	BESTSCH3 SPECCBS3 ESPCCBS3
1.16	What are the worst things about being at school? (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #3)		
	First most important: ☞ _____	[___]	WORSTSC1 SPECCWS1 ESPCCWS1
	Second most important: ☞ _____	[___]	WORSTSC2 SPECCWS2 ESPCCWS2
	Third most important: ☞ _____	[___]	WORSTSC3 SPECCWS3 ESPCCWS3

FIELDWORKER: IF CHILD IS STILL ENROLLED IN SCHOOL > SKIP TO 1.27

1.17	(If child is no longer in school) What was the last grade you completed before you left school? (ENTER GRADE (1 – 11), 77=NK, 88=NA)	[___]	GRADCOMP
1.18	How old were you when you stopped attending? (ENTER AGE IN YEARS, 77=NK, 88=NA)	[___]	AGESTOP
1.19	What is the name of the last school where did you attend? (Indicate school's name; 77=NK, 88=NA) ☞ _____		XSCHNAME
1.20	Was this a single-sex school? 00=No, 01=Yes, 77=NK, 88=NA	[___]	XSINGLSX
1.21	What type of school was it? 01=Private 02=NGO/Charity/ Church (not for profit) 03=Public, local municipality 04=Public, of the national government 05=Other (specify) : ☞ _____ 06=Informal 77=NK, 88=NA	[___]	XSCTYPE SPECCXSC ESPCXCSC
1.22	How long did it take you to get to school? (minutes) -77=NK, -88=NA	[___] minutes	XTMSCHMN
1.23	How did you get to school? (If you use more than one mean of transport, indicate the one that covers the longest distance) 77=NK, 88=NA 01=Walk 02=Bicycle 03=Family car 04=School bus 05=Public bus/coach/shared taxi 06=Private hire taxi 07=Rickshaw (three-wheel motor vehicle) 08=Other(specify) : ☞ _____ 09=Motorbike/scooter, 10=Three-wheel non-motorised vehicle 11=Animal	[___]	XTRNSSCH SPECCXTS ESPCXCXS

1.24	When travelling to school did you feel you were in danger? 00=No, 01=Yes, 77=NK, 88=NA If NO or NK, > skip to 1.26	[___]	XDANGSCH
1.25	What was the main risk? 01=Traffic 02=Harassment/abuse from other children 03=Rebels/thieves 04=Harassment from authorities (police, local officials) 05=Natural hazards (e.g. floods) 06=Other (specify): > _____ 07=Wild animals 77=NK, 88=NA	[___]	XSCHRISK SPECCXRK ESPCCXRK
1.26	What are the main reasons you are not going to school? (You can give up to three answers but please give the most important one first. Do not prompt) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #4)		
	First most important: > _____	[___]	SCHWHY1 SPECCYS1 ESPCCYS1
	Second most important: > _____	[___]	SCHWHY2 SPECCYS2 ESPCCYS2
	Third most important: > _____	[___]	SCHWHY3 SPECCYS3 ESPCCYS3

SECTION 1B – CHILD’S TIME USE

Say: I am now going to ask you about how you spent your time yesterday.

FIELDWORKER: Ask about the last weekday when school was in session.

1.27	What activities did you do yesterday/on xxxday (last working day)?			
	1.27.1	1.27.2	1.27.3	1.27.4
	Which activities did you do yesterday? (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #5)	Were you supervised during this activity? 00=No, 01=Yes, 77=NK	Were you supervising younger children during this activity? 00=No, 01=Yes, 77=NK	Were you able to choose whether or not to do this activity? 00=No, 01=Yes, 02=Sometimes, 77=NK
ACTID	(SPECCACT) (ESPCCACT) ACTYEST	ACTSUPER	ACTCARE	CHOICE
01	☞ _____ [___]	[___]	[___]	[___]
02	☞ _____ [___]	[___]	[___]	[___]
03	☞ _____ [___]	[___]	[___]	[___]
04	☞ _____ [___]	[___]	[___]	[___]
05	☞ _____ [___]	[___]	[___]	[___]
06	☞ _____ [___]	[___]	[___]	[___]
07	☞ _____ [___]	[___]	[___]	[___]
08	☞ _____ [___]	[___]	[___]	[___]

Say: I want to know about how you spent your time on a typical day in the last week.

1.28	Firstly, can you tell me how many hours you spend asleep on a typical night? FIELDWORKER: RECORD IN HOURS -77=NK		[___]	CSLEEP		
	SAY: Now, think about the rest of your day and how you spent your time. FIELDWORKER: Give the child 15 pebbles and, using a board with 7 circles representing the following seven categories of activities, ask the child to distribute the 15 pebbles according to the time spent in each task. Consider all hours in the day besides those related to sleeping, eating, and personal care. Make sure all 15 pebbles are allotted. *If the child is ill on the day of the interview, consider a typical day before the illness.					
	1.28.1 Looking after others (younger siblings, sick people, other household members)	1.28.2 Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping)	1.28.3 Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	1.28.4 Activities for pay outside of household or for someone not in the household	1.28.5 At school	1.28.6 Studying at home
CCHCARE	CHHCHORE	CNPAYWRK	CPAYWORK	CSCHOOL	CSTUDY	CPLAY
	[___]	[___]	[___]	[___]	[___]	[___]
1.29	Have you done anything in the last 12 months to get money or things for yourself or your household? 00=No, 01=Yes, 77=NK If no > skip to 1.33		[___]	CHLDWORK		

1.30 Please give details of these activities				
	1.30.1	1.30.2	1.30.3	1.30.4
	What were these activities? (FIELDWORKER: enter each type of activity not each individual job) (WRITE ANSWERS AND ENTER CODES FROM CODE BOX #6)	What form of payment was received or is expected for this activity? 01=Money, 02=In kind, 03=Both, 04=Debt relief, 77=NK	Did you get to keep all or some of the payment for this activity? 00=No, none, 01=Yes, all of it, 02=Yes, some of it, 77=NK	Which activity did you spend most time on during the year? 01=most time, 77=NK, 88=NA
WORKID	(SPECCKWRK) (ESPCCKWRK) WORKACT	WORKPAY	PAYNAME	RANKPAY
01	☒ _____ [___]	[___]	[___]	[___]
02	☒ _____ [___]	[___]	[___]	[___]
03	☒ _____ [___]	[___]	[___]	[___]
04	☒ _____ [___]	[___]	[___]	[___]
05	☒ _____ [___]	[___]	[___]	[___]
06	☒ _____ [___]	[___]	[___]	[___]
07	☒ _____ [___]	[___]	[___]	[___]
08	☒ _____ [___]	[___]	[___]	[___]
1.31	What do you most like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#7)			
	First most important: ☒ _____	[___]	PAYLIKE1 SPECPLK1 ESPCPLK1	
	Second most important: ☒ _____	[___]	PAYLIKE2 SPECPLK2 ESPCPLK2	
	Third most important: ☒ _____	[___]	PAYLIKE3 SPECPLK3 ESPCPLK3	
1.32	What do you least like about doing _____ (FIELDWORKER: INSERT NAME OF PRIMARY JOB)? You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#8)			
	First most important: ☒ _____	[___]	PYNOLIK1 SPECNLK1 ESPCNLK1	
	Second most important: ☒ _____	[___]	PYNOLIK2 SPECNLK2 ESPCNLK2	
	Third most important: ☒ _____	[___]	PYNOLIK3 SPECNLK3 ESPCNLK3	
1.33	Please tell me which of the following choices you think is the best choice for you: 77=NK, 01=Going to school only, 02=Going to work only, 03=Mixing work and school (during term time only)		[___]	SCHWRK
1.34	In the last four years, have you missed school because you were working for money or goods? 00=No, 01=Yes, 77=NK, 88=NA		[___]	SCHMISS
1.35	In the last 4 years, have you been seriously injured while working or while doing house-keeping activities or have you been seriously ill due to work? 00=No, 01=Yes, 79=does not want to answer, 77=NK If No > Skip to Section 2		[___]	WRKINJ

1.35.1	What was/were the serious illnesses/injuries?	
	You can give up to three answers but please give the most important one first. (WRITE ANSWERS AND ENTER CODES FROM CODE BOX#9)	
	First most important: ✎ _____	[___]
	Second most important: ✎ _____	[___]
	Third most important: ✎ _____	[___]

WRKINJ1
SPECWIJ1
ESPCWIJ1
WRKINJ2
SPECWIJ2
ESPCWIJ2
WRKINJ3
SPECWIJ3
ESPCWIJ3

Date when this section is finished : ___ / ___ / _____	(CS1EDAY) (CS1EMTH)
Time of finishing (use 24 hours): ___ : ___	(CS1EYEAR) (CS1EDATE)
Fieldworker name: _____ Code: ___	(CS1ETIME) (CS1EFLD)

SECTION 2 – CHILD HEALTH	Date when this section is filled : ___ / ___ / _____	(CS2SDAY) (CS2SMTH) (CS2SYEAR) (CS2SDATE) (CS2STIME) (CS2SFLD)
	Start hour (use 24 hours): ___ : ___ Code: ___ Fieldworker name: _____	

SAY: Now I am going to ask you some questions about your health.

2.1	Compared to other children of your age would you say your health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[___]	CHEALTHY
2.2	In the last 4 years, Have you been seriously injured or ill and people thought that you might not recover from it? 00=No, 01=Yes, 77=NK If NO or NK > Skip to 2.4	[___]	CMGHTDIE
2.3	What was this serious illness/injury? WRITE THE ANSWER AND ENTER CODES FROM CODEBOX #9A	[___]	CILLNESS SPECICILL ESPCICILL

Food (solid or liquid) frequency

2.4	SAY: During the previous 24-hour period (or on typical day if the child was ill yesterday), did you consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[___]	CFODFRQ1
02	A morning meal	[___]	CFODFRQ2
03	Any food between morning and midday meals	[___]	CFODFRQ3
04	A midday meal	[___]	CFODFRQ4
05	Any food between midday and evening meals	[___]	CFODFRQ5
06	An evening meal	[___]	CFODFRQ6
07	Any food after the evening meal	[___]	CFODFRQ7
	Total added automatically do not fill	[___]	CFOODTOT

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

FIELDWORKER: Establish first if the child is vegetarian. If YES, put 88 in 06, 06a, and 07.

2.5	During the previous 24-hour period did you consume any of the following:	00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[___]	CFDDIV01
02	Roots/Tubers (potato, cassava)	[___]	CFDDIV02
03	Legumes (lentils, beans, peas)	[___]	CFDDIV03
04	Milk/Milk Products (milk, yogurt, cheese)	[___]	CFDDIV04
05	Eggs	[___]	CFDDIV05
06	Meat/offal	[___]	CFDDIV06
06a	Chicken/hen/offal	[___]	CFDDIV6a
07	Fish/Seafood	[___]	CFDDIV07
08	Oil/Fat (butter, vegetable oil, palm oil)	[___]	CFDDIV08
09	Sugar/Honey	[___]	CFDDIV09
10	Fruits (banana, orange, mango)	[___]	CFDDIV10
11	Vegetables (spinach, onion, carrot)	[___]	CFDDIV11
	Total added automatically do not fill	[___]	CFDIVTOT
2.6	(For girls) Have you started your periods yet and if so at what age did they start? (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[___]	MENARCHE
2.7	(For boys) Has your voice changed (deepened) if yes, then at what age did you notice it changing? (If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[___]	VOICE
2.8	(For boys) Has hair started growing on your chin (OBSERVE and ask when). If Yes, ENTER AGE – otherwise enter 00=No, 77=NK, 88=NA)	[___]	HAIRCHIN

Date when this section is finished : ___ / ___ / _____	(CS2EDAY) (CS2EMTH) (CS2EYEAR) (CS2EDATE) (CS2ETIME) (CS2EFLD)
Time of finishing (use 24 hours): ___ : ___ Code: ___ Fieldworker name: _____	

SECTION 3 – SOCIAL NETWORKS, SOCIAL SKILLS & SOCIAL SUPPORT	Date when this section is filled : ___ / ___ / _____	(CS3SDAY) (CS3SMTH) (CS3SYEAR) (CS3SDATE) (CS3STIME) (CS3SFLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

SAY: Now I am going to ask you some questions about the people in your life.

3.1	If you had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If No or NK (77) > skip to 3.3	[___]	CANYHELP
3.2	Who is this person? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #10 _____	[___]	WHOHELP SPECCHLP ESPCCHLP

3.3	Is there someone who could help you with the following situations:	00=No, 01=Yes, 77=NK,88=NA	
01	If you were having a problem with your studies at school?	[___]	CHELP01
02	If you were worried about something at home?	[___]	CHELP02
03	If you were being teased or bullied by another child?	[___]	CHELP03
04	If you needed advice about a religious matter	[___]	CHELP04
05	If you needed pocket money?	[___]	CHELP05
06	If you needed help getting to school or work?	[___]	CHELP06

3.4	Please tell me the names of your friends that you have spoken to in the past week. (FIELDWORKER: Count number and enter the number)	[___]	FRIEND
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Note: Please answer the following questions with 'always', 'sometimes' or 'never'.

3.5	Do your friends look up to you as a leader? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	LEAD
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FIELDWORKER: IF THE CHILD IS CURRENTLY ATTENDING SCHOOL, ASK 3.6 - 3.9. IF NOT > SKIP TO 3.10

3.6	Do other children include you in their games at break time at school? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	INCGAME
3.7	At school, do you protect other children if they are in trouble or they are been upset? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	STANDUP
3.8	Do you find it hard to talk to other children in your class? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	HARDTALK
3.9	Do you help other children who have a problem at school? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	HELPCHLD

FIELDWORKER: IF THE CHILD DOES PAID WORK, ASK 3.10 - 3.15. IF NOT > SKIP TO 3.16

3.10	When you are doing paid work, are you working alongside other children under 15? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA If Never or NK (77) > skip to 3.19	[___]	UNDERFIF
3.11	Do you find it easy to work alongside other children? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	WORKWITH
3.12	At work, do you protect other children if they are in trouble or they are been upset? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	WOSTAND
3.13	Do you find it hard to talk to other children at work? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	WOTALK

3.14	Do you help other children who have a problem at work? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	WOHELP
3.15	Is it possible for you to talk to the person responsible for paying you in money or goods if you do not get paid on time/paid less? 01=Always, 02=Sometimes, 03=Never, 77=NK, 88=NA	[___]	PAYTALK

3.16 Say: I am now going to ask you some questions about groups in your local area that you may be an active member of.			
	3.16.1	3.16.2	
	NAME OF GROUP	Are you a member of a NAME OF GROUP? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT GROUP	How often do you attend meetings? 01=More than once a week, 02=Once a week, 03=At least once a month, 04=At least twice a year, 05=Once a year, 06=Less than once a year, 77=NK, 88=NA
	SPECGRP	GRPMEM##	GRPATT##
01	Youth group	[___]	[___]
02	Sports group	[___]	[___]
03	Religious group	[___]	[___]
04	After school club (refers to any kind of club on school premises but outside normal school day)	[___]	[___]
05	Informal child organised group	[___]	[___]
06	Work related group	[___]	[___]
07	School committees/Student committees	[___]	[___]
08	Other (specify): _____	[___]	[___]
09	Artistic group	[___]	[___]

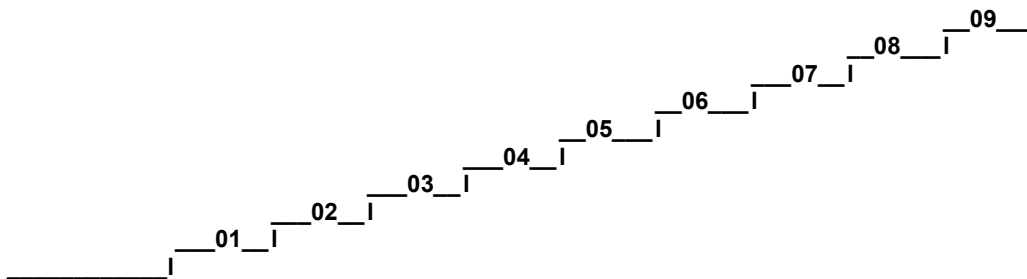
Date when this section is finished : ___ / ___ / _____	(CS3EDAY) (CS3EMTH) (CS3EYEAR) (CS3EDATE) (CS3ETIME) (CS3EFLD)
Time of finishing (use 24 hours): ___ : ___	
Fieldworker name: _____ Code: ___	

SECTION 4 – FEELINGS AND ATTITUDES	Date when this section is filled : ___ / ___ / _____	(CS4SDAY) (CS4SMTH) (CS4YEAR) (CS4SDATE) (CS4STIME) (CS4SFLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

Say: Now I am going to ask you your opinion on various things. I want you to say how you think or feel about them.

4.1	Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do? 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify): ☒ _____	[___]	CFAMSON SPECCSON ESPCCSON
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FIELDWORKER: SHOW LADDER/PICTURE OF LADDER



4.2	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	CLADDER
4.3	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK, 88=NA)	[___]	CFARLAD
4.4	(Unless answer to 4.2 is 09) What would help you move up the ladder? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #11). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 9, answer 88=NA)		
	First most important: ☒ _____	[___]	CHLPMV1 SPECCMV1 ESPCCMV1
	Second most important: ☒ _____	[___]	CHLPMV2 SPECCMV2 ESPCCMV2
	Third most important: ☒ _____	[___]	CHLPMV3 SPECCMV3 ESPCCMV3
4.5	(Unless answer to 4.2 is 01) What would cause you to move down the ladder? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #12). You are allowed up to three answers but please give the most important one first. (If answer to 4.2 is 01, answer 88=NA)		
	First most important: ☒ _____	[___]	CHLPDWN1 SPECCDW1 ESPCCDW1
	Second most important: ☒ _____	[___]	CHLPDWN2 SPECCDW2 ESPCCDW2
	Third most important: ☒ _____	[___]	CHLPDWN3 SPECCDW3 ESPCCDW3
4.6	At what age did you or do you expect to:	Record age 00= Don't expect, Never 77=NK	
01	Start earning money to help support your household	[___]	CXPEARN
02	Stop studying full-time	[___]	CXPEDU
03	Be financially independent of your parents	[___]	CXPIND
04	Leave home	[___]	CXPLEAV
05	Get married	[___]	CXPMAR

4.7	Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do? 77=NK 01=Make child leave school 02=Let child stay in school 03=Other (specify): _____	[___]	CFAMDTR SPECCDTR ESPCCDTR
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FIELDWORKER: ONLY ANSWER ONE OF THE TWO FOLLOWING QUESTIONS: IF CHILD HAS RECEIVED SOME SCHOOLING, ASK 4.8. IF NOT, ASK 4.9

4.8	Do you think that formal schooling will be useful in your future life? (READ CODES) 77=NK 00=No, it is not useful 01=Yes, it is essential 02=Yes, but it is not essential ➤ Skip to 4.10	[___]	CSCUSEFL
4.9	Do you think that formal schooling would have been useful to you in your future life? (READ CODES) 77=NK 00=No, it is not useful 01=Yes, it is essential 02=Yes, but it is not essential	[___]	CNSCUSE
4.10	When you are about 20 years old, what job do you think you will be doing? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. (DO NOT PROMPT) _____	[___]	CHFUTURE SPECCFUT ESPCCFUT

FIELDWORKER: IF CHILD IS STILL IN SCHOOL, ASK 4.11-4.13, OTHERWISE ➤ SKIP to 4.14

4.11	Imagine you had no constraints and could stay at school as long as you liked, what level of formal education would you like to complete? 00=None Grade=01-11 13=Incomplete Technical School 14=Complete Technical School 15=Incomplete University 16=Complete University 17=Adult Literacy Program 18=Other (specify): _____ 77= NS, 88 = NA	[___]	CGRDLIKE SPECCGLK ESPCCGLK
4.12	Given your current situation do you expect you will reach that level of education? 01=Yes, 00=No, 77=NK If yes or 77=NK, ➤ Skip to 4.14	[___]	CEXPGRAD

4.13	What are the main reasons you are most likely to drop out of school early? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #14. DO NOT PROMPT). You can give up to three answers but please give the most important one first.	[___]	CYDRPOT1 SPECCDO1 ESPCDO1
	First most important: _____	[___]	CYDRPOT2 SPECCDO2 ESPCDO2
	Second most important: _____	[___]	CYDRPOT3 SPECCDO3 ESPCDO3
	Third most important: _____	[___]	

FIELDWORKER: ASK ALL CHILDREN THESE QUESTIONS

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me “yes” when you agree and “no” when you disagree.

FIELDWORKER: IF THE RESPONDENT SAYS “MORE OR LESS” OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

SAY: I am now going to ask you your opinion about some things in the local area.

4.14	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	Most people in my neighbourhood are basically honest [+]	[___]	TR1
02	Most people in my neighbourhood can be trusted [+]	[___]	TR2
03	I believe the government does what is right for people like me [+]	[___]	TR3
04	The nearest primary school provides a good quality education to the children in this community	[___]	SV1
05	The nearest health centre provides a good quality health service for children	[___]	SV2
06	I feel safe when I go out of the house on my own	[___]	TR4
07	The local police do their job well	[___]	SV5
08	People in this community can affect local government decisions that matter for people's lives	[___]	SV6

SAY: I am now going to read some things that young people your age sometimes say, think or feel. I want you to tell me if they sound like things you might say, think or feel.

4.15	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[___]	AG1
02	Other people in my family make all the decisions about how I spend my time	[___]	AG2
03	I like to make plans for my future studies and work [+]	[___]	AG3
04	I feel proud to show my friends or other visitors where I live [+]	[___]	PS1
05	I am ashamed of my clothes	[___]	PS2
06	I am ashamed of my shoes (88=no shoes)	[___]	PS7
07	I feel proud of the job my [INSERT RELATIONSHIP TO CHILD OF HOUSEHOLD HEAD] does [+]	[___]	PS3
08	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[___]	SD1
09	Adults in my community treat me worse than other children my age	[___]	SD2

FIELDWORKER: IF THE CHILD AGREED TO THE LAST QUESTION 4.15.09 ASK 4.15.1, IF NOT, SKIP TO 4.16

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.15.1	Why do you think adults in your community treat you worse than other children? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: ☹ _____	[___]	WHYBAD1 SPEC CBD1 ESPC CBD1
	Second most important: ☹ _____	[___]	WHYBAD2 SPEC CBD2 ESPC CBD2
	Third most important: ☹ _____	[___]	WHYBAD3 SPEC CBD3 ESPC CBD3

FIELDWORKER: IF THE CHILD IS IN SCHOOL, ASK 4.16, IF NOT > SKIP TO 4.17

4.16	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am often embarrassed because I do not have the right books, pencils and other equipment for school	[___]	PS4
02	I am worried that I don't have the correct uniform	[___]	PS8
03	The other children in my class treat me with respect [+]	[___]	SD3
04	If I study hard at school I will be rewarded by a better job in future [+]	[___]	AG4
05	Other pupils in my class tease me at school	[___]	SD4
06	I am proud of my achievements at school [IF NECESSARY PROMPT: IN READING/SPORT/MATHS] [+]	[___]	PS5
07	My teachers treat me worse than other children	[___]	SD5

FIELDWORKER: IF THE CHILD AGREED TO THE LAST QUESTION 4.16.07 ASK 4.16.1 IF NO, SKIP TO 4.17

THESE QUESTIONS MAY BE HIGHLY SENSITIVE. DO NOT PRESSURE FOR A RESPONSE

4.16.1	Why do you think teachers treat you worse than other children? (WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #15. DO NOT PROMPT). You are allowed up to three answers but please give the most important one first.		
	First most important: ☒ _____	[___]	TEABAD1 SPECTEA1 ESPCTEA1
	Second most important: ☒ _____	[___]	TEABAD2 SPECTEA2 ESPCTEA2
	Third most important: ☒ _____	[___]	TEABAD3 SPECTEA3 ESPCTEA3

FIELDWORKER: IF THE CHILD DOES ANY WORK, ASK 4.17, IF NOT > SKIP SECTION 5

4.17	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I am embarrassed by/ashamed of the work I have to do	[___]	PS6
02	I have no choice about the work I do - I must work	[___]	AG5
03	The job I do makes me feel proud [+]	[___]	PS9

Date when this section is finished : ___ / ___ / _____	(CS4EDAY) (CS4EMTH)
Time of finishing (use 24 hours): ___ : ___	(CS4EYEAR) (CS4EDATE)
Fieldworker name: _____ Code: ___	(CS4ETIME) (CS4EFLD)

SECTION 5 – PARENTS AND HOUSEHOLD ISSUES	Date when this section is filled : ___ / ___ / _____	(CS5SDAY) (CS5SMTH) (CS5SYEAR) (CS5SDATE) (CS5STIME) (CS5SFLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

SAY: I am going to read some things that young people your age sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me "yes" when you agree and "no" when you disagree.

FIELDWORKER: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 02. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

5.1	Question	Are you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	I always obey my parents [+]	[___]	OBHEY
02	My parents/guardians rarely talk with me about the things that matter to me	[___]	NOTALK
03	I always feel loved by my parents/guardians [+]	[___]	LOVED
04	My parents/guardians never support me in the things I want to do	[___]	NOSUPP
05	I usually feel able to speak out my views and feelings with my parents [+]	[___]	SPEAK
06	Most of the time my parents/guardians treat me fairly when I do something wrong [+]	[___]	FAIRPUN
07	Compared to my sisters fewer things (clothes, money, food etc) are provided for me	[___]	SISLESS
08	I receive as much time and attention from my parents/guardians as other children on my age [+]	[___]	TIMATT
09	Compared to my brothers, fewer things (clothes, money, food etc) are provided for me	[___]	BROLESS
10	Compared to my brothers, I have less freedom to leave the house when I want	[___]	BROFREE
11	Compared to my sisters, I have less freedom to leave the house when I want	[___]	SISFREE
12	My parents/guardians treat me worse than other children in my family	[___]	PARWOR
13	If my parents are angry with me generally it is because I have done something wrong	[___]	PARANGRY

5.2	Have your parents ever made a major decision about your life that you were not happy with? 00=No, 01=Yes, 77=NK If No or NK > skip to Section 6	[___]	DECISION
5.3	If yes, which parent made the decision? 77=NK, 88=NA 01=Mother only, 02=Father only, 03=Joint decision between parents, 04=Other caregivers	[___]	PARDEC
5.4	What was it about? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #16 ⤵ _____	[___]	WHATDEC SPECDEC ESPCDEC
5.5	Did you feel able to try to change their mind/s about it? 00=No, 01=Yes, 77=NK, 88=NA	[___]	MINDS

Date when this section is finished : ___ / ___ / _____	(CS5EDAY) (CS5EMTH) (CS5EYEAR) (CS5EDATE) (CS5ETIME) (CS5EFLD)
Time of finishing (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

SECTION 6 – PERCEPTIONS OF FUTURE, ENVIRONMENT AND HOUSEHOLD WEALTH	Date when this section is filled : ___ / ___ / _____	(CS6DAY) (CS6SMTH) (CS6YEAR) (CS6SDATE) (CS6TIME) (CS6FLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

SAY: I am now going to ask you some final questions about your life now and in the future.

6.1	What do you want to be when you grow up? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #13. DO NOT PROMPT, UNLESS ABSOLUTELY NECESSARY. ☞ _____	[___]	AMBITION SPECAMBI ESPCAMBI
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SAY: I now want you to think about the household you are living in.

6.2	Which of the following best describes your household: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute	[___]	CCIRCUM1
6.3	How would you describe the your household four years ago: 01=Very rich, 02=Rich, 03=Comfortable – can manage to get by, 04=Never have quite enough, struggle to get by, 05=Poor, 06=Destitute If unchanged, Skip to 6.5	[___]	CCIRCUM2

6.4	(If situation has changed) Please give up to two main reasons for the change from four years ago to now. WRITE THE ANSWER AND ENTER CODE FROM CODE BOX #17 IF IMPROVEMENT AND CODE BOX #18 IF WORSENERD.		
	First most important: ☞ _____	[___]	CREAS1 SPECCRS1 ESPCCRS1
	Second most important: ☞ _____	[___]	CREAS2 SPECCRS2 ESPCCRS2

SAY: Now think about the area where you live. Think about _____ (Insert name of community).

6.5	Compared to other households here in (community name), would you describe your household at the moment as: 77=NK 01=The richest 02=Among the richest 03=Richer than most households 04=About Average 05=A little poorer than most households 06=Among the poorest 07=The poorest	[___]	CRELCIRC
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Comments: Please add below any comments regarding this household/Child

COMMENTS / OBSERVATIONS: (COBS)
☞ _____

Date when this section is finished : ___ / ___ / _____	(CS6EDAY) (CS6EMTH) (CS6EYEAR) (CS6EDATE) (CS6ETIME) (CS6EFLD)
Time of finishing (use 24 hours): ___ : ___	
Fieldworker name: _____ Code: ___	

SECTION 7 – CHILD DEVELOPMENT	Date when this section is filled : ___ / ___ / _____	(CS7DAY) (CS7SMTH) (CS7YEAR) (CS7SDATE) (CS7TIME) (CS7FLD)
	Start hour (use 24 hours): ___ : ___ Fieldworker name: _____ Code: ___	

SAY: Here are diagrams of some boys/girls who are about the same age as you. They are all a bit difference some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
7.1	Which do you think looks healthiest? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[___]	PECHEAL
7.2	Which do you think has the best Diet? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[___]	PECDIET
7.3	Which is most like you? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[___]	PECMOST
7.4	Which is most like what you would like to be? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[___]	PECLIKE

Date when this section is finished : ___ / ___ / _____	(CS7EDAY) (CS7EMTH) (CS7EYEAR) (CS7EDATE) (CS7ETIME) (CS7EFLD)
Time of finishing (use 24 hours): ___ : ___	
Fieldworker name: _____ Code: ___	

THE YOUNG LIVES STUDY – HOUSEHOLD QUESTIONNAIRE – 12yr old

CONFIRM CONSENT

SAY: When we saw you yesterday (or whenever) you agreed to continue being part of the YL study. Now that you have had time to consider this are you still happy to be part of the study – remember you can withdraw at any time?

FIELDWORKER: IF THE RESPONDENT IS HAPPY TO CONTINUE THEN SHOW HER/HIM THE CONSENT FORM – EITHER GIVE THE RESPONDENT TIME TO READ IT FOR HERSELF/HIMSELF OR READ IT TO HER/HIM (IF S/HE CANNOT READ). THEN ASK THE RESPONDENT TO SIGN THE CONSENT FORM OR PUT HER/HIS MARK.

CHILDID AND DATE

0.1	INSERT CHILD ID	PE ___ 8 ___	(CHILDID)
0.2	DATE OF INTERVIEW	___ / ___ / _____ d d / m m / yyyy	(DINTDAY) (DINTMTH) (DINTYEAR)

DATA HANDLERS

Fieldworker that initiates questionnaire	Name: _____	Code: [___]	(FLDCODE)
	Signature: _____	Begin date: ___ / ___ / _____ d d / m m / yyyy	(FLDDAY) (FLDMTH) (FLDYEAR)
Fieldworker that finishes questionnaire	Name: _____	Code: [___]	(PEFLDCOD)
	Signature: _____	Finish date: ___ / ___ / _____ d d / m m / yyyy	(PEFLDDAY) (PEFLDMTH) (PEFLDYR)
Supervisor	Name: _____	Code: [___]	(SUPCODE)
	Signature: _____	Date of check: ___ / ___ / _____ d d / m m / yyyy	(SUPDAY) (SUPMTH) (SUPYEAR)

Data entry clerk (first data entry)	Name: _____	Code: [___]	(DE1CODE)
	Signature: _____	Date of first data entry: ___ / ___ / _____ d d / m m / yyyy	(DE1DAY) (DE1MTH) (DE1YEAR)
Data entry clerk (second data entry)	Name: _____	Code: [___]	(DE2CODE)
	Signature: _____	Date of second data entry: ___ / ___ / _____ d d / m m / yyyy	(DE2DAY) (DE2MTH) (DE2YEAR)

COMMENTS / OBSERVATIONS: _____ (OBSDH)

SECTION 1 – PARENTAL BACKGROUND	Date when this section is filled : ___ / ___ / 2006 (S1SDATE) Start hour (use 24 hours): ___ : ___ (S1STIME) Fieldworker name: _____ Code.: ___ (S1FLDCD)
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1.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	ID1
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FIELDWORKER: FOR THIS SECTION, ASK THE FAMILY TO IDENTIFY THE FATHER, THE MOTHER AND THE PRIMARY CAREGIVER (THE PERSON WHO SPENDS THE MOST TIME LOOKING AFTER THE CHILD). THE MOTHER OR FATHER COULD BE THE PRIMARY CAREGIVER, IN WHICH CASE CROSS THROUGH THE PRIMARY CAREGIVER COLUMN. IF EITHER OF THE PARENTS ARE NOT MEMBERS OF THE HOUSEHOLD THEN USE CODE "90" AS THEIR ROSTER ID.

		Father		Mother		Primary caregiver	
		[___]	(DADAL)	[___]	(MUMAL)		
1.1	Is this person still alive? 00=No, 01=Yes, 77=NK IF NO, SKIP TO 1.12 FOR THIS PERSON	[___]	(DADAL)	[___]	(MUMAL)		
1.2	Is this the biological parent? 00=No, 01=Yes, 77=NK	[___]	(BIODAD)	[___]	(BIOMUM)		
1.3	Is this the primary caregiver? 00=No, 01=Yes, 77=NK	[___]	(PRIDAD)	[___]	(PRIMUM)		
1.4	Roster ID of this person (90 if not a member of the household)	[___]	(DADID)	[___]	(MUMID)	[___]	(CAREID)
1.5	How often does this person see NAME? 01=Daily, 02=Weekly, 03=Monthly 04=Annually, 05=Irregularly, 06=Never, 07= Every two weeks, 77=NK, 88 = NA	[___]	(SEEDAD)	[___]	(SEEMUM)	[___]	(SEECARE)
1.6	How long (in years) has this person lived in this community? 00=<1yr, -66=All his/her life, -77=NK, -88= NA	[___]	(DADLIVE)	[___]	(MUMLIVE)	[___]	(CARELIVE)
1.7	What was the first language this person learnt as a child? 31 = Castellano 32 = Quechua 33 = Aymara 34 = Native from jungle (specify) 35 = Castellano and Quechua 10 = Other (specify) 77 = NK 88 = NA	[___] Other Native from jungle: _____ Other language: _____	(DADLANG) (SPECDLNG) (ESPCDLNG)	[___] Other Native from jungle: _____ Other language: _____	(MUMLANG) (SPECMLNG) (ESPMLNG)	[___] Other Native from jungle: _____ Other language: _____	(CARELANG) (SPECCLNG) (ESPCCLNG)
1.8	Can this person read and understand a letter or newspaper in this language? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA.	[___]	(DADLITA)	[___]	(MUMLITA)	[___]	(CARELITA)
1.9	Can this person read and understand a letter, newspaper etc, in Spanish? 01=Easily, 02=With difficulty, 03=Not at all, 77=NK, 88 = NA	[___]	(DADLITS)	[___]	(MUMLITS)	[___]	(CARELITS)
1.10	Can this person speak Spanish? 00=No, 01=Yes, 77=NK If No, skip to 1.12 for this person	[___]	(DADSPK)	[___]	(MUMSPK)	[___]	(CARESPK)

Young Lives – 12yr old Household Questionnaire - Peru

		Father		Mother		Primary caregiver	
1.11	How well does this person speak Spanish? 01=Fluently (like mother tongue) 02=Good (easily understood) 03=Basic (they can be understood but with difficulty) 77=NK, 88 = NA	[___]	(DADFLU)	[___]	(MUMFLU)	[___]	(CAREFLU)
1.12	Which of the following origins does this person belonging to? (Read the alternatives) 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is predominantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[___]	(DAETH)	[___]	(MUMETH)	[___]	(CAREETH)
1.13	What is this person's religion? 01=Roman Catholic, 05=Mormon, 06=Christian (Protestant), 09=Christian (Evangelist), 11=None 12=Other (specify), 77=NK	[___] Other: _____	(DADREL) (SPECREL) (ESPCREL)	[___] Other: _____	(MUMREL) (SPECMREL) (ESPCMREL)	[___] Other: _____	(CAREREL) (SPECREL) (ESPCREL)
1.14	What is the highest education grade obtained by this person? 00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) 77=NK 88=NA	[___] Other: _____	(DADED) (SPECDED) (ESPCDED)	[___] Other: _____	(MUMED) (SPECMED) (ESPCMED)	[___] Other: _____	(CAREED) (SPECED) (ESPCED)
1.14.1	Do you have a National Identity Document (DNI)? 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 18 77=NK, 88=NA	[___]	(PEDOCDAD)	[___]	PEDOCMUM	[___]	(PEDOCCAR)
1.14.2	Do you have an Armed forces identity card? 00=Never applied for it 01=Yes 02=Yes, but it has been lost/stolen 03=He/she (respondent) is younger than 17 77=NK, 88=NA	[___]	(PELIBDAD)	[___]	(PELIBMUM)	[___]	(PELIBCAR)

SAY: I now want to ask some questions about NAME's background

1.15	Where did NAME's mother live when NAME was born? 01=Same place as she is living now, 02=Different place (village), but within district, 03=outside district, but within same province, 04=outside province but within same department 05=same country, 06=other country (specify) _____	[___]	(CHILDLIV) (SPECCLIV) (ESPCCLIV)	77=NK
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1.16	How long has NAME lived here? (THIS NUMBER HAS TO BE MORE THAN 4 IF CHILD IS IN SAME AREA AS IN FIRST ROUND), -77=NK	[__] years [__] months	(LONGLIV) (PEINGLIV)
1.17	Has NAME ever left this locality? (00=No, 01=Yes, 77=NK)	[__]	(LEFTLOCA)
1.18	Before Name was born, How many children were born alive (and lived for at least 24 hours) to NAME's mother before NAME? 77=NK	[__]	(BORNBEF)
1.18.1	After NAME, has NAME's mother become pregnant again? 01=Yes 00=No → Put "00" in 1.19 and skip to 1.20	[__]	(PEEMB)
1.19	As a result of these pregnancies, how many children has Name's mother given birth to and who lived at least 24 hours? 77=NK, 88=NA	[__]	(BORNAFT)
1.20	Which of the following origins does NAME belong to? 01 = Mestizo 31 = Quechua 32 = Aymara 33 = Amazon Indian 34 = Negro, Mulato, zambo 35 = White 36 = Asian/oriental 77 = NK Mestizo is predominantly white mixed with Quechua, or with Aymara, or with Amazon Indian.	[__]	(CHLDETH)
1.21	What is 'NAME's religion? 01=Roman Catholic 05=Mormon 06=Christian (Protestant) 09=Christian (Evangelist) 11=None 12=Other (specify) _____ 77=NK	[__]	(CHLDREL) (SPECCHRL) (ESPCCHRL)

Date when this section is finished : __ / __ __ / 2006 (S1EDATE)

Time of finishing (use 24 hours): __ __ : __ __ (S1ETIME)

Fieldworker name: _____ Code: __ __ (S1EFLDCD)

SECTION 1B – MOTHER’S MIGRATION BACKGROUND	Date when this section is filled : ___ / ___ / 2006 (S1BSDATE) Start hour (use 24 hours): ___ : ___ (S1BSTIME) Fieldworker name: _____ Code.: ___ (S1BSFLDC)
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FIELDWORKER: Ask to NAME's mother or, if she is permanently absent, ask to NAME's caregiver.

1.22	Was your mother living in this community when you were born? 00=No 01=Yes ➤ Skip to 1.28	[___]	(PEMUMLIV)
1.23	If she was not living in this community, where did she live? 01 = Other community in this District 02 = In another District, same Province 03 = In another Province, same region/country 04 = In another region/country on the coast 05 = In another region/country of the mountains 06 = In another region of the rainforest 07 = In another country 77 = NK 88= NA	[___]	(PEWHEREM)

FIELDWORKER: WRITE IN APPROPRIATE RESPONSES. CODES WILL BE INSERTED LATER.

1.24 In which community, district, province, region/country or country was your mother living in when you were born?								
1.24.1 Community code. (PECOMCOD)	1.24.2 Community (PECOMM)	1.24.3 District (PEDISTR)	1.24.4 Province (PEPROV)	1.24.5 Region/country (PEREGION)	1.24.6 Country (PECOUN)			
[_____]								
1.25 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate....								
1.25.1 Residency changes (RCFID)	1.25.2 Where did you move?						1.25.3 How old were you when you moved?	1.25.4 P Why did you move away from here?
	Community (COMMOVE)	ComCode (COCDMOVE)	Dist. (DSTM OVE)	Prov. (PROVM OVE)	Dpto. (DPTOM OVE)	Country (COUNM OVE)	(AGEMOVE)	(See Code Box # 02) (WHYMOVE) (SPECYMVE) (ESPCYMVE)
Origin community							[___]	[___] Other
1		[_____]					[___]	[___] Other
2		[_____]					[___]	[___] Other
3		[_____]					[___]	[___] Other
4		[_____]					[___]	[___] Other
5		[_____]					[___]	[___] Other
This community								

1.26	Why did you come to live in this community? *See codes boxes # 02 reason for move codes Other (specify) _____	[___]	(PEYLIVE) (SPECPEYL) (ESPCPEYL)
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1.27	What was the highest education grade obtained when you came to this community? 00=None Grade=01-11 13=Incomplete Technical school 14=Complete Technical school 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[___]	(PEEDLIVE) (SPECEDLV) (ESPCEDLV)
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➤ Skip to 1.32

1.28	If you born in this community, have you moved (not for vacations, relaxation or tourism) to another community? 01=Yes 00=No ➤ Skip to 1.32	[___]	(REMOVED)
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1.29 Starting with the first time that you moved (apart from vacations, breaks or tourism) from the community where you were born, indicate....								
1.29.1 Residency changes (RCBID)	1.29.2 Where did you move?						1.29.3 How old were you when you moved?	1.29.4 Why did you move away from here?
	Community (COMBORN)	Com Code (COCDBORN)	Dist. (DISTBOR N)	Prov. (PROVBO RN)	Dpto. (DPTOBO RN)	Country (COUNBOR N)	(AGEBOR N)	(See Codes Box # 02) (WHYBORN) (SPECYBRN) (ESPCYBRN)
This community							[___] Other	
1		[_____]					[___] Other	
2		[_____]					[___] Other	
3		[_____]					[___] Other	
4		[_____]					[___] Other	
5		[_____]					[___] Other	
Esta Localidad								

1.30	Why did you come back to live in this community where you were born? See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[___]	(PEYBACK) (SPECPEYB) (ESPCPEYB)
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1.31	What was the highest education grade obtained when you came back to this community? 00=None Grade=01-11 13=Incomplete Non-university 14=Complete Non-university 15=Incomplete University 16=Complete University 17=Adult literacy program 18=Other (specify): _____ 77=NK 88=NA	[___]	(PEEDBACK) (SPECEDBK) (ESPCEDNK)
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1.32	Have you thought about moving from this community? 01=Yes 00=No ➤ Skip Section 2	[_ _]	(PEMVFROM)
1.33	Why have you thought about moving away from this community? See reason for move codes. SEE CODEBOX # 02 Other (specify) _____	[_ _]	(PEYMOVE) (SPECMOVE) (ESPCMOVE)

Date when this section is finished : __ / __ / 2006 (S1BEDATE) Time of finishing (use 24 hours): __ : __ (S1BETIME) Fieldworker name: _____ Code: __ (S1BEFLDC)
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SAY: Now I'm going to ask about the education attainment of all children in the household between the ages and 4 and 17.

FIELDWORKER: Transfer IDs for all 4-17 year olds in ID column below.

2.2 FOR AGES 04-17 ONLY

CHILD ID	2.2.1 What was the highest grade that this person completed (excluding pre-primary)? 00=None Grade=01-11 13=Incomplete technical college 14=Complete technical college 18=Other (specify) 77=NK 88=NA	2.2.2 Is this person currently in full time education? 00=No, 01=Yes, attending regularly, 02=Yes, but attending irregularly, 77=NK (If yes, skip to 2.2.5)	2.2.3 Why is this child currently NOT in full-time education? ENTER CODE FROM CODE BOX #03 (If never enrolled, SKIP to next child)	2.2.4 If this child has ever been in full-time education, How old was this child when s/he completed/stopped full-time education? (ENTER AGE, 77=NK, 88=NA)	2.2.5 [If this child has ever been in full-time education] How old was this child when s/he first entered full-time education? (ENTER AGE, 77=NK, 88=NA; 89=Never) If currently NOT enrolled in full-time education, SKIP to next child	2.2.6 What type of school are they attending? 01=Private, 02=NGO/Charity/Church (not for profit), 03=Public, local municipality 04=Public, of the national government, 05=other (specify) 06=Informal, 77=NK 88=NA	2.2.7 What is the name of his/her school? FIELDWORKER: Please record name of school in space below.	2.2.8 If the child is in full time education, How would you say the child is performing? 01= Excellent; 02=Good; 03=Reasonably well; 04=Poorly; 05=Very bad; 77=NK 88=NA	2.2.9 How good would you say the school is in terms of overall quality (including teaching and buildings and facilities)? 01= Excellent 02=Good; 03=Reasonably OK; 04=Bad; 05=Very bad 77=NK 88=NA
(ID)	(CHGRADE) (SPECGRD) (ESPCGRD) [___] Otro (espec.)	(CHSTILL) [___]	(WHYNOT) (SPECYNSC) (ESPCYNSC) [___] Other (specify)	(AGEGRADE) [___]	(AGETSCH) [___]	(HHSCHTYP) (SPECSTYP) (ESPCSTYP) [___] Otro (espec.)	(SCHNAME) [___]	(PERF) [___]	(SCHOOLEN) [___]
[___]	[___] Otro (espec.)	[___]	[___] Other (specify)	[___]	[___]	[___] Otro (espec.)	[___]	[___]	[___]
[___]	[___] Otro (espec.)	[___]	[___] Other (specify)	[___]	[___]	[___] Otro (espec.)	[___]	[___]	[___]
[___]	[___] Otro (espec.)	[___]	[___] Other (specify)	[___]	[___]	[___] Otro (espec.)	[___]	[___]	[___]
[___]	[___] Otro (espec.)	[___]	[___] Other (specify)	[___]	[___]	[___] Otro (espec.)	[___]	[___]	[___]
[___]	[___] Otro (espec.)	[___]	[___] Other (specify)	[___]	[___]	[___] Otro (espec.)	[___]	[___]	[___]
[___]	[___] Otro (espec.)	[___]	[___] Other (specify)	[___]	[___]	[___] Otro (espec.)	[___]	[___]	[___]

Young Lives – 12yr old Household Questionnaire - Peru

[]	Otro (espec.) []	Other (specify) []	[]	[]	[]	Otro (espec.) []	[]	[]
[]	Otro (espec.) []	Other (specify) []	[]	[]	[]	Otro (espec.) []	[]	[]
[]	Otro (espec.) []	Other (specify) []	[]	[]	[]	Otro (espec.) []	[]	[]

Date when this section is finished : ___/___/2006 (\$2EDATE)

Time of finishing (use 24 hours) : ___:___ (\$2ETIME)

Fieldworker name: _____ Code: ___ (\$2EFLDCD)

SECTION 3 - LIVELIHOODS AND ASSET FRAMEWORK

Date when this section is filled : ___ / ___ / 2006 (S3SDATE)
 Start hour (use 24 hours): ___ : ___ (S3STIME)
 Fieldworker name: _____ Code.: ___ (S3FLDCD)

3.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster): _____	[___]	(ID3)
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SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

3A LAND AND CROP AGRICULTURE

SAY: Now I am going to ask you some questions about how the household makes a living.

3.1	In the last 12 months has anyone in your household owned, borrowed or rented any land (excluding land on which the house where you live is built) ? 01=Yes 00=No > SKIP to 3.10.0 77=NK > SKIP to 3.10.0	[___]	(OWNLAND)
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SAY: Now I am going to ask you some questions about each plot owned, rented or borrowed to the household in the last 12 months.

3.2 Start with the biggest plot and finish with the smallest one (ask about each plot).

P L O T	3.2.1 Size of plot -77 = NK	3.2.1.1 Local Unit of measure (Enter code from codebox #4)	3.2.2 Which of the following best describes this plot? 01=Rented 02= Borrowed 03=Sharecropped in, shared 04=Owned 05=Common land 06=Squatted 07=Other (Specify) 77=NK		3.2.3 What is the plot used for? 01=Arable Farming 02=Pasture 03= Garden 04=Building (houses/shops) 05=Industry 06=Rented out 07=Sharecropped out 08=Nothing/left fallow 09=Recreation 10=Grazing livestock 11=Aquaculture 12= Forestry, woodland, forest 13=Other (specify) 77=NK	
	(PLOTID)	(LAREA)	(LUNIT) (SPECUNIT) (ESPCUNIT)	(LOWN)	(SPECOWN) (ESPCOWN)	(LUSE)
1	[____•__]	[____]	[___]	[_____]	[___]	[_____]
2	[____•__]	[____]	[___]	[_____]	[___]	[_____]
3	[____•__]	[____]	[___]	[_____]	[___]	[_____]
4	[____•__]	[____]	[___]	[_____]	[___]	[_____]
5	[____•__]	[____]	[___]	[_____]	[___]	[_____]
6	[____•__]	[____]	[___]	[_____]	[___]	[_____]
7	[____•__]	[____]	[___]	[_____]	[___]	[_____]
8	[____•__]	[____]	[___]	[_____]	[___]	[_____]
9	[____•__]	[____]	[___]	[_____]	[___]	[_____]
10	[____•__]	[____]	[___]	[_____]	[___]	[_____]

11	[____•__]	[____]	[____]	[____]	[____]	
12	[____•__]	[____]	[____]	[____]	[____]	[____]

3.3 SAY: Now I am going to ask you only about the plots that the household owns. Put the Plot ID from 3.2 for all the owned plots, start with the biggest and finish with the shortest.

P L O T	3.3.1 Would you be able to transfer the full use of the plot to anyone else, through sale, gift or bequest?	3.3.2 Who would be able to transfer the full use of the plot to anyone else.	3.3.3 Would anyone in the household be able to use this plot as collateral?	3.3.4 Who would be able to transfer this plot or use it for collateral?		
	00=No → Skip to 3.3.3 01=Full transfer rights; 02=Yes, gift or bequest; 03=Transfer only with formal community approval. 04=Yes, sale 77=NK	Get ID # from hh roster – use 90 if person not in household, Use 80 if household as a whole.	00 = No } Skip to the next plot 77 = NK } 01 = Yes	Get ID # from hh roster – use 90 if person not in household, Use 80 if household as a whole 88=N/A (e.g. if only one person)		
(PLOT ID)	(TRANS)		(TRANSID1) (TRANSID2)	(COLLAT)		(COLLAT1) (COLLAT2)
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]
[____]	[____]	1. [____] 2. [____]	[____] [____]	[____]	1. [____] 2. [____]	[____] [____]

3.3.5	Who is the main person responsible for making the key decisions about most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=NA (e.g. if only one person) 77 = NK If caregiver identified, skip to 3.3.8	[____]	(DECID)
3.3.6	Is the caregiver responsible for making the key decisions about any of the plots? 01= Yes 00 = No → Skip to 3.3.8 77 = NK → Skip to 3.3.8 88 = NA	[____]	(DECCG)

3.3.7	If yes, which plots? (Give up to three plots) Insert plot ID for up to three plots. Give the most important one first	[___] [___] [___]	(DECPL1) (DECPL2) (DECPL3)
3.3.8	Who is the main person responsible for looking after/farming most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow) 77 = NK If caregiver identified, skip to 3.3.11	[___]	(LOOKID)
3.3.9	Is the caregiver responsible for looking after/farming any of the plots? 01= Yes 00 = No → Skip to 3.3.11 77 = NK → Skip to 3.3.11 88 = NA	[___]	(LOOKCG)
3.3.10	If yes, which plots? (Give up to three plots) Insert plot ID for up to three plots. Give the most important one first 88=NA	[___] [___] [___]	(LOOKPL1) (LOOKPL2) (LOOKPL3)
3.3.11	Who mainly controls the use of the earnings from the sale of goods or rent from most of the land? Get ID # from HH roster: use 90 if person not in household, use 80 if household as a whole. 88=N/A (e.g. if plot is left fallow) 77 = NK If caregiver identified, skip to 3.4.3	[___]	(BENID)
3.3.12	Does the caregiver control the use of the earnings from the sale of goods or rent from any of these plots? 01= Yes 00 = No → Skip to 3.4.3 77 = NK → Skip to 3.4.3 88 = NA	[___]	(BENCG)
3.3.13	If yes, which plots? (Give up to three plots) Insert plot ID for up to three plots. Give the most important one first 88=NA	[___] [___] [___]	(BENPL1) (BENPL2) (BENPL3)

3.4.3	In the last 12 months have you irrigated any of the land? 01=Yes 00=No > Skip to 3.5 77=NK > Skip to 3.5	[___]	(IRRIGAT)
3.4.4	Considering all the land you farm what proportion was irrigated in the last dry season? 00=None 01=Less than half 02=Half 03=More than half 04=All 77=NK 88=NA	[___]	(PERIRRIG)
3.5	In the last 12 months have you used chemical fertilizer on any of your plots of land? 00=No 01=Yes 02= No, it was not necessary 77=NK	[___]	(FETILISE)
3.6	In the last 12 months did you or anyone in your household use any methods to increase the yield of your commercial crops, such as use improved varieties of seed or improve your animals? 00=No 01=Yes 77=NK 88=NA	[___]	(METHODS)
3.7	In the last 12 months did you or anyone in your household ever share a tractor or other farm vehicles with other people in the community? 00=No 01=Yes 77=NK 88=NA	[___]	(FARMSHR)
3.8	In the last 12 months did you or anyone in your household ever share agricultural labour with other people in the community? 00=No 01=Yes 77=NK 88=NA	[___]	(LABSHR)

3.9				
CROP (CROPID)	3.9.1 LIST IN THIS COLUMN THE PRINCIPAL CROPS GROWN BY THE HOUSEHOLD THIS YEAR Write the crop name and then enter code from crops code list 05		What is the total quantity of this crop harvested in the last 12 months?	
	(CROPNAME)	(CROP)	3.9.2 QUANTITY (QNTHARV)	3.9.3 UNIT (QNTUNIT)
Crop 01	[_____]	[___]	[_____ • ___]	[_____]
Crop 02	[_____]	[___]	[_____ • ___]	[_____]
Crop 03	[_____]	[___]	[_____ • ___]	[_____]
Crop 04	[_____]	[___]	[_____ • ___]	[_____]
Crop 05	[_____]	[___]	[_____ • ___]	[_____]
Crop 06	[_____]	[___]	[_____ • ___]	[_____]

Crop 07	[_____]	[__]	[_____•__]	[_____]
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SECCION 3B TIME ALLOCATION OF ADULTS AND CHILDREN

3.10.0 ID		Does anyone in the household have a permanent disability that affects his/her work capacity?
Enter NAME and ID From the household roster		00 – 05 for degree of disability compared to someone of the same age without the disability
Name	(ID)	See Code Box 06 (DISAB) (SPECDISA) (ESPCDISA)
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]
[_____]	[__-__]	[__-__] [_____]

<p>[_____] [_ _]</p> <p>[_____] [_ _]</p> <p>[_____] [_ _]</p>	<p>[_____]</p> <p>[_____]</p> <p>[_____]</p> <p>[_____]</p>	
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3..10 For each household member ask for the 3 most important jobs / occupations (in terms of time) that he/she has done in the last 12 months. INCLUDING SALARIED AND NON-SALARIED JOBS, INSIDE AND OUTSIDE THE HOME
 If the household member has had less than 3 occupations or he/she did not work (too old or too young) put 88 =N/A

3.10.1	3.10.2	3.10.3	3.10.4	3.10.5				3.10.6
ID	Most important Jobs/Occupations	Economic sector code of the job/occupation	Job/occupation code	Put the total number of months in the year in which the person worked all/ or part of their time in this job. Specify the average number of day per month if possible, if not specify the average number of weeks worked in the month and the number of days worked in an average week. Finally, note the average number of hours per day.				Which job/ occupation is the most important in terms of income?
(ID)	Description of the Job/occupation	See Codebox #07	See Codebox #08	Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)
[---]	1. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	2. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	3. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	1. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	2. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	3. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	1. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	2. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]
[---]	3. [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]

3.10.1 ID	3.10.2 Most important Jobs/Occupations	3.10.3 Economic sector code of the job/occupation	3.10.4 Job/ occupation code	3.10.5 Put the number of months in which all/part of this job was done. Specify the number of day per week and approximately the number of hours per day. (SEE EARLIER CHANGES)					3.10.6 Which job/ occupation is the most important in terms of income?
	Description of the Job/occupation	See Codebox #07	See Codebox #08	77 = NK 88 = NA					01 = First Activ. 02 = Second Act. 03 = Third Activ. 00 = None (ACTING)
				Months per year (MONTHS1) (MONTHS2) (MONTHS3)	Days per month (DIASMES1) (DIASMES2) (DIASMES3)	Weeks per month (SEMAN1) (SEMAN2) (SEMAN3)	Days per week (DAYS1) (DAYS2) (DAYS3)	Hours per day (HOURS1) (HOURS2) (HOURS3)	
(ID)									
[]		(CODEC1) (CODEC2) (CODEC3)	(ACT1) (ACT2) (ACT3)	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []
[]				[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []
[]				[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []
[]				[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []
[]				[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []
[]				[] [] []	[] [] []	[] [] []	[] [] []	[] [] []	[] [] []

SAY: Now I am going to ask you some questions about the activities carried out by each individual in the household between the ages of 5 and 17yrs.

FIELDWORKER: TAKE THE HOUSEHOLD ROSTER CARD AND FOR EACH HOUSEHOLD MEMBER BETWEEN 5 AND 17YRS OLD RECORD THEIR ROSTER ID AND ASK THE FOLLOWING QUESTIONS.

3.11 In the last week on a typical work (or school) day how many hours did each child in the household (aged between 5 and 17yrs) spend on the following activities ? Start with NAME. 00=None, 77=NK, 88=NA									
Name	3.11.1 Sleeping	3.11.2 Looking after others (younger siblings, sick people, other household members)	3.11.3 Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	3.11.4 Work on the family farm, cattle herding, shepherding, or other family business	3.11.5 Paid (remunerated) work or activities outside of the household or for someone not in the household	3.11.6 At school	3.11.7 Studying outside of school time (Doing homework, extra tuition)	3.11.8 Play time / leisure time	
Nombre (ID)	(SLEEP)	(CHCARE)	(HHCHORE)	(NPAYWORK)	(PAYWORK)	(SCHOOL)	(STUDY)	(PLAY)	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	
[_____] [_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	[_____]	

SECTION 3C - PRODUCTIVE ASSETS

SAY: Now I am going to ask you some questions about animals owned by household members **in the last 12 months**.

3.12	Has anyone in the household owned any livestock in the last 12 months? (Do not include pets) 01= Yes 00 = No > Skip to 3.14.1 77 = NK > Skip to 3.14.1	[_ _]	(ANIMALS)
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	3.12.1	3.12.2	3.12.3
Type of Livestock	Has anyone in the household owned any of the following animals at any time in the last 12 months? IF NO, SKIP TO NEXT ANIMAL 00 = No 01 = Yes 77 = NK, 88=NA	How many of these animals does the household currently own? -77 = NK -88 = NA	If you were to sell all your 'NAME OF ANIMAL' today, here, how much would people pay for them? -77 = NK -88 = NA
ANIMALS	(ANYAIM) (SPECANIM) (ESPCANIM)	(NUMAIM)	(VALAIM)
MILK ANIMALS			
01. Cow (modern variety)	[_ _]	[_ _ _ _]	[____ . _]
02. Cow (traditional variety)	[_ _]	[_ _ _ _]	[____ . _]
PLOUGH OR DRAUGHT ANIMALS			
06. Ox	[_ _]	[_ _ _ _]	[____ . _]
09. Horse , donkey, mule	[_ _]	[_ _ _ _]	[____ . _]
SMALL RUMINANTS			
13. Sheep	[_ _]	[_ _ _ _]	[____ . _]
14. Goats	[_ _]	[_ _ _ _]	[____ . _]
15. Pigs	[_ _]	[_ _ _ _]	[____ . _]
16. Poultry (chickens, ducks, other birds)	[_ _]	[_ _ _ _]	[____ . _]
17. Rabbits	[_ _]	[_ _ _ _]	[____ . _]
OTHER – COUNTRY SPECIFIC			
51. Llama, alpaca, guanaco	[_ _]	[_ _ _ _]	[____ . _]
52. Guinea pigs	[_ _]	[_ _ _ _]	[____ . _]
53. Snails	[_ _]	[_ _ _ _]	[____ . _]
54. Bees (Beehives)	[_ _]	[_ _ _ _]	[____ . _]
55. Fish ponds	[_ _]	[_ _ _ _]	[____ . _]
56. Marine shrimp tanks	[_ _]	[_ _ _ _]	[____ . _]
57. Fresh water shrimp tanks	[_ _]	[_ _ _ _]	[____ . _]
58. Others (specify) _____	[_ _]	[_ _ _ _]	[____ . _]

3.12.4	Who is the main person that can make decisions about most of the animals? GET ID # FROM HH ROSTER, 90 =PERSON NOT IN HOUSEHOLD, 80 =WHOLE FAMILY 77=NK 88=NA If the caregiver identified, skip to 3.12.6	[_ _]	(D S AID)
3.12.5	Can the caregiver make decisions about any of the animals? 00 = No 01 = Yes 77 = NK 88 = NA	[_ _]	(D S ACG)
3.12.6	Can NAME make decisions about any of the animals? 00 = No 01 = Yes 77 = NK 88 = NA	[_ _]	(D S ACHILD)
3.12.7	Who is the main person responsible for looking after these animals? GET ID # FROM HH ROSTER, 90 =PERSON NOT IN HOUSEHOLD, 80 =WHOLE FAMILY 77=NK 88=NA If caregiver identified, skip to 3.12.9	[_ _]	(L K AID)
3.12.8	Is the caregiver responsible for looking after any of the animals? 00 = No 01 = Yes 77 = NK 88 = NA	[_ _]	(L K ACG)
3.12.9	Is NAME responsible for looking after any of the animals? 00 = No 01 = Yes 77 = NK 88 = NA	[_ _]	(L K ACHILD)
3.12.10	Who is the main person who controls the use of the earnings from the sale of products or rent from these animals? GET ID # FROM HH ROSTER, 80 =HOUSEHOLD AS WHOLE, 90 =PERSON NOT IN HOUSEHOLD 77=NK 88=NA If caregiver identified, skip to 3.12.12	[_ _]	(B N AID)
3.12.11	Does the caregiver control the use of the earnings from the sale of products or rent from any of the animals? 00 = No 01 = Yes 77 = NK 88 = NA	[_ _]	(B N ACG)
3.12.12	Does NAME control the use of the earnings from the sale of products or rent from any of the animals? 00 = No 01 = Yes 77 = NK 88 = NA	[_ _]	(B N ACHILD)

SAY: Now I am going to ask you some questions about farm and non-farm productive assets owned, rented or accessed by household members in the last 12 months

3.14 Can you tell me up to six of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income?				
3.14.1 ASSET – owned, rented or borrowed Write asset's name and then put code from codebox #09	3.14.2 How many of them do you actually own? ENTER NUMBER OWNED -77=NK	3.14.3 If you sold it/them today, how much could you get? -77 = NK -88 = NA	3.14.4 Who is the main person who decides whether to sell or give it/them away? Get ID # from HH roster, 80 =Whole household, 90 =Person not in household 77=NK 88=NA	3.14.5 For what activity is the asset used? (write out)
(PASSID) (SPECPASS) (ESPCPASS) (PASSET) Nombre COD	(NUMPASS)	(VALPASS)	(DECPASS) Nombre ID	(ACTPASS) (EACTPASS)
1. [_____] [_ _]	[_ _]	[_____ . _ _]	1. [_____] [_ _]	[_____]
2. [_____] [_ _]	[_ _]	[_____ . _ _]	2. [_____] [_ _]	[_____]
3. [_____] [_ _]	[_ _]	[_____ . _ _]	3. [_____] [_ _]	[_____]
4. [_____] [_ _]	[_ _]	[_____ . _ _]	4. [_____] [_ _]	[_____]
5. [_____] [_ _]	[_ _]	[_____ . _ _]	5. [_____] [_ _]	[_____]
6. [_____] [_ _]	[_ _]	[_____ . _ _]	6. [_____] [_ _]	[_____]

SECTION 3D EARNINGS (INCOME) FROM AGRICULTURAL AND NON-AGRICULTURAL ACTIVITIES

Continues from Section 3 (Table 3.10.1): Ask each member starting in column 3.15.1 through column 3.15.6. First write the household member ID from column 3.10.1, question 3.10.6, find the most important activity, in terms of incomes, for each household member and ask the following questions based on this activity.

3.15 PRINCIPAL JOB DURING THE LAST 12 MONTHS											
3.15.1 ID	3.15.2 In this occupation do (does) you (he/she) work as a : 01=Dependent worker 02=Independent worker 77= NK	3.15.3 IF HE/SHE IS INDEPENDENT: In this occupation: How much was your (her/his) last net income (Incomes – Costs) in the last.. (time unit) Then → Skip to question: 3.15.6 IF HE/SHE IS DEPENDENT: In your (his/her) last payment, how much did you (he/she) receive, and how often did you (he/she) receive it?		3.15.4 DEPENDENT OR WAGE-EARNER Did you (he/she) receive a bonus, extras or other additional payments in money?(Additional wage or salaries) How much did you (he/she) receive? and how often did you (he/she) receive it/them?		3.15.5 DEPENDENT OR WAGE-EARNER Did you (he/she) receive any remuneration in goods and services, free or subsidized (eg meals, food, transport, clothes/uniform, lodging/house or others?) (Write the most important for each person)		3.15.6 How long have you (he/she) been working or have you worked in this occupation? 00 = Days 77=NK			
		Amount -77=NK -88=NA	Time Unit See codebox # 10	Amount (-77=NK, -88=NA)	Time Unit See codebox # 10	00=No 01=Yes 88=NA	Amount (-77=NK, -88=NA)	Time Unit see codebox #10	Years	Months	
(ID)	(OCCUPAT)	(INCAMNT)	(INCTIME)	(BONUS)	(BONAMNT)	(BONTIME)	(REMUN)	(REMAmnt)	(RETIME)	(OCCYRS)	(OCCMTHS)
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

Note to fieldworker: If the household does any waged activity, ask Q3.15.7-Q3.15.10. If not, skip to Q3.15.11.

3.15.7	<p>Who is the main person responsible for making the key decisions about work in the salaried activities? GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.9</p>	[_ _ _]	(DECWAGID)
3.15.8	<p>Is the caregiver responsible for making the key decisions about any of these salaried work activities? 00=No, 01=Yes, 77=NK, 88=NA</p>	[_ _ _]	(DECWAGCG)
3.15.9	<p>Who is the main person responsible for controlling the earnings from salaried work activities? GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.11</p>	[_ _ _]	(RSPWAGID)
3.15.10	<p>Is the caregiver responsible for controlling the earnings from any of these from salaried work activities? 00=No, 01=Yes, 77=NK, 88=NA</p>	[_ _ _]	(RSPWAGCG)

Note to fieldworker: If the household does any non-farm not salaried activity, ask Q3.15.11-Q3.15.14. If not, skip to Q3.16.

3.15.11	<p>Who is the main person responsible for making the key decisions about business and self-employed activities? GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.15.13</p>	[_ _ _]	(DECBUSID)
3.15.12	<p>Is the caregiver responsible for making the key decisions about any of these business and self-employed activities? 00=No, 01=Yes, 77=NK, 88=NA</p>	[_ _ _]	(DECBUSCG)
3.15.13	<p>Who is the main person responsible for controlling the earnings from business and self-employed activities? GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD 77=NK, 88=NA. If caregiver identified, skip to 3.16</p>	[_ _ _]	(RSPBUSID)
3.15.14	<p>Is the caregiver responsible for controlling the earnings from any of these from business and self-employed activities? 00=No, 01=Yes, 77=NK, 88=NA</p>	[_ _ _]	(RSPBUSCG)

SECTION 3E TRANSFERS, REMITTANCES AND DEBT

SAY: Now I am going to ask you some questions about money or goods that people send or give you and that you send and give others
Fieldworker: If the answers for 3.16.1 are 00=NO ó 77=NK → Skip to 3.18

3.16		During the last 12 months have you or any other household member received any money or goods from the following? LIST THE SOURCES AND FOR EACH POSITIVE ANSWER ASK 3.16.2 THROUGH TO 3.16.7									
ID	SOURCE OF MONEY/GOODS	3.16.1 Received from this source? 00=No, 01=Yes, 77=NK	3.16.2 How much did you receive the last time? -77=NK -88=NA	3.16.3 In the last 12 months, how many times have you received it? -88 =NA -77 = NK	3.16.4 Who is the person who decides about the use of the money or goods received? (GET ID # FROM HH ROSTER, 80=WHOLE HOUSEHOLD, 90=PERSON NOT IN HOUSEHOLD) 77=NK, 88=NA ID		(TRNCN1)	(TRNCN2)	3.16.5 Did any of this money or these goods go DIRECTLY towards, or to NAME? 00=No, 01=Yes, 77=NK, 88=NA	3.16.6 What relationship does the person (sending) the transfer have with the index child? Describe and code. *Find code from table # 01 of relationship codes	3.16.7 What did they send? Read the alternatives: 01 = Money 02 = Presents, goods 03 = Both 88 = NA 77 = NK
		(REMIT)	(REMAMIT)	(REMNO)	(TRNCN1)	(TRNCN2)	(TRNCHD)	(REMREL)	(REMWOT)		
01	Retirement Pension	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]			
02	Social security/Social subsidy	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]				
05	Religious organisation	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]				
06	Charity groups/NGOs	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]				
09	Alimony for food, divorce, children etc.	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]				
11	Interest from bank accounts or any other savings.	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]				
12	Rent from houses, buildings, land, machinery, vehicles (INCLUDE ONLY NET AMOUNT)	[_ _]	[_ _] • [_ _]	[_ _]	[_ _]	[_ _]	[_ _]				

Young Lives – 12yr old Household Questionnaire - Peru

13	Money or goods transfers or donations from inside the country from family or friends who are not members of the household	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]	(SPECRR13) (ESPCRR13) [--]	[--]
14	Transfers or donations from outside the country (foreign remittances)	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]	(SPECRR14) (ESPCRR14) [--]	[--]
15	Severance pay, money paid for time worked	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		
16	Life insurance, medical insurance	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		
17	Dividends from stocks and shares, bonuses, profit sharing.	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		
18	Inheritance, gambling, lotteries etc.	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		
19	Any other transfer from public source (Specify) (SPECRM19) (ESPCRM19)	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		
20	Any other transfer from private source (Specify) (SPECRM20) (ESPCRM20)	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		
21	Any other transfers: (Specify) (SPECRM21) (ESPCRM21)	[--]	[--- • ---]	[--]	[--]	[--]	[--]	[--]	[--]	[--]		

3.18	During the last 12 months, have you or any other member(s) of the household given money or goods to support individuals outside the household? 00=No, 01=Yes, 77=NK IF NO ó NK SKIP TO 3.20	[__ _]	(OREMIT)
-------------	--	----------	----------

3.19 For each individual the household sent money, gifts or goods to in the last 12 months can you please tell me :			
	3.19.1	3.19.2	3.19.3
	How is the recipient related to NAME? WRITE THE NAME AND ENTER CODE FROM CODEBOX # 01	Can you tell me how much money you sent in the last 12 months? -77=NK, -88=NA	Can you tell me the value of the goods you sent in the last 12 months? -77=NK, -88=NA
(OUTID)	(REMREL)	(REMEST)	(REMGOOD)
01	[_____]	[____]	[_____ . ____]
02	[_____]	[____]	[_____ . ____]
03	[_____]	[____]	[_____ . ____]
04	[_____]	[____]	[_____ . ____]
05	[_____]	[____]	[_____ . ____]
06	[_____]	[____]	[_____ . ____]
07	[_____]	[____]	[_____ . ____]
08	[_____]	[____]	[_____ . ____]

3.20	Have you or anyone in the household received any donated food? 01= Yes 00 = No > Skip to 3.23 77 = NK > Skip to 3.23	[__ _]	(DONFOOD)
-------------	--	----------	-----------

3.21 From what organization did you receive the food?				
N°	Name of the organization or group. Write the name in the space	3.21.1 Code from Codebox #11	3.22.2 How long ago did you start receiving food from this organization? 00=< 1 month, 77=NK, 88=NA	
			In years	In months
(ORGID)	(ORGNAME)	(ORGCODE)	(ORGYRS)	(ORGMTHS)
1		[____]	[____]	[____]
2		[____]	[____]	[____]
3		[____]	[____]	[____]
4		[____]	[____]	[____]
5		[____]	[____]	[____]
6		[____]	[____]	[____]
7		[____]	[____]	[____]
8		[____]	[____]	[____]
9		[____]	[____]	[____]
10		[____]	[____]	[____]

3.22 In the last 12 months what donated foods have you received? Include prepared foods							
N°	3.22.1 Name/description of the donated food	3.22.2 Type of food <small>(see Code box # 12)</small>	3.22.3 In the last 12 months have often have you received the food?	3.22.4 How much did they give you last time? Amount Unit. Mea.		3.22.5 If you had bought it, how much would it have cost you? Price in soles Unit.Mea.	
(FOODID)	(FOODNAME)	(FOODCODE)	(FOODNUMBER)	(FOODAMT)	(FOODUNIT)	(FOODCOST)	(COSTUNIT)
1		[____]	[____]	[_____]		[_____ . ____]	
2		[____]	[____]	[_____]		[_____ . ____]	
3		[____]	[____]	[_____]		[_____ . ____]	
4		[____]	[____]	[_____]		[_____ . ____]	
5		[____]	[____]	[_____]		[_____ . ____]	
6		[____]	[____]	[_____]		[_____ . ____]	
7		[____]	[____]	[_____]		[_____ . ____]	

3.23	Do you have any serious debts? 00=No, 01=Yes, 77=NK	[___]	(DEBT)
3.24	What would you or other members of your household do in case of hard times and/or misfortune caused by, e.g., natural disaster, crop failure, someone losing their job? (Write what is said here and then look up Codebox # 13 for the plans for hard times.)		
1 st Plan		[___]	(PLAN1) (sp variable)
2 nd Plan		[___]	(PLAN2) (sp variable)
3 rd Plan		[___]	(PLAN3) (sp variable)
3.25	Supposing you needed 1000 soles at very short notice, would you be able to raise the money? 01=Yes, easily, 02=Probably, 03=Not at all, 77=NK, > Skip to 3.27	[___]	(RAISE)
3.26	How would you or other members of the household obtain the 1000 soles? You can list up to three way, but please list the most important one first. (Write what is said here and then look up Codebox # 13 for the plans for difficult times.)		
1 st Important		[___]	(HOWRS1) (sp variable)
2 nd Important		[___]	(HOWRS2) (sp variable)
3 rd Important		[___]	(HOWRS3) (sp variable)
3.27	In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? 00 = No , 77 = NK 01= Yes > Skip to 3.29	[___]	(PELOAN)
3.28	If you never asked for a loan or credit, why not? 01 = Didn't need to 02 = Lack of guarantees or references 03 = Didn't want to give the guarantee they asked for 04 = Its dangerous to get into debt/Fear of losing property 05 = Problems with previous loans/debts 06 = His/her business doesn't allow him/her to get into debt 07 = Too expensive 08 = Other (specify): _____ 88=NA > Skip to 3.30	[___]	(PEYNOLN) (SPECNOLN) (ESPCNOLN)
3.29	Did you get the loan or credit you asked for? 00 = No , 01= Yes , 88=NA	[___]	(PEGTLOAN)
3.30	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach a formal source of credit (for instance a bank/savings group, mutual society) what do you think would be the maximum that they would lend you for a period of 6 months?	[_____] Soles	(PEMXBANK)
3.31	Regardless of whether you needed credit or not and regardless of whether you might need it, if you were to approach another source of credit (business, money lender, charity, NGO)) what do you think would be the maximum that they would lend you for a period of 6 months?	[_____] Soles	(PEMXNGO)
3.32	Regardless of whether you needed credit or not and regardless of whether you might need it, if you approached a relative or friend, what do you think would be the maximum that they would lend you for a period of 6 months?	[_____] Soles	(PEMXFAM)
3.33	If you participated in a raffle for a prize of 100 soles, where the maximum number of people participating was 10, how much would you be prepared to pay to participate in the raffle (for a ticket)?	[_____] In soles	(PEREF100)
3.34	And if the prize was 2000 soles and the maximum number of people participating was 10 , how much would you be prepared to pay to participate in the raffle (for a ticket)?	[_____] In soles	(PERAF2K)

3.35 Do you agree or disagree with the following statements :	
Statements	01. Agreement
	02. Disagreement
	03. Indifferent
1. I get more and more convinced that the person who takes no risks never wins.	[__ __] (PEAGREE1)
2. I prefer to invest in something safe, even if I won't make much.	[__ __] (PEAGREE2)
3. If it means I might make some money, I'm prepared to risk and lose.	[__ __] (PEAGREE3)

Date when this section is finished : __ / __ __ / 2006 (S3EDATE))

Time of finishing (use 24 hours): __ __ : __ __ (S3ETIME))

Fieldworker name: _____ Code: __ __ (S3EFLDCD))

SECTION 4 - HOUSEHOLD FOOD AND NON-FOOD CONSUMPTION & EXPENDITURE

Date when this section is filled: ___/___/2006 (45)DATE
 Start hour (use 24 hours): ___:___ (45)HOUR
 Fieldworker name: (43)DCO Code: ___

4.0 ID of respondent for this section (Identify the respondent for this section using the ID from the household roster): [] (ID4)

SECTION 4A - EXPENDITURES ON FOODS BOUGHT, SUPPLIED FROM OWN SOURCES AND OWN SUPPLIES.

4.1 During the last 15 days did your household consume any foods which came from your own farm? 01 = Yes → What foods were they? Mark an X in the column A1 00 = No 77 = NK (45)ABM	[]
4.2 Did your household receive any donations or presents of food which you have eaten in the last 15 days? 01 = Yes → What foods were they? Mark with an X in column A2 00 = No 77 = NK (45)EFS	[]
4.3 Has your household eaten foods which came from your own business (eg own shop) in the last 15 days? 01 = Yes → What foods were they? Mark with an X in column A3 00 = No 77 = NK (45)WUB	[]
4.4 Has your household eaten any foods which someone in the household received as part payment in the last 15 days? 01 = Yes → What foods were they? Mark with an X in column A4 00 = No 77 = NK (45)EAM	[]

	A1	A2	A3	A4	4.5 Have you or any member of the household, in the past 15 days, eaten (NAME OF FOOD): 00=No 01=Yes 77=NK	4.6 How much did you spend buying (Name OOD) in the last 15 days (write in soles, no cents) 0s=Not bought → Skip to 4.9 If A1 - A4 are not marked skip to 4.10 -77=NK, -88=NA	4.7 Did you eat everything? 00=No 01=Yes → Skip to 4.9 77=NK 88=NA If A1 - A4 are not marked skip to 4.10	4.8 If you didn't eat everything estimate the value of the food left over. days (write in soles, no cents) -77=NK -88=NA If X marked in A1-A4 go to 4.9 If A1 - A4 are not marked skip to 4.10	4.9 Consumption from own farm, own business or supplies in last 15 days				4.10 In the last 15 days have you eaten any (NAME FOOD) which you bought before this last 15 days? 00=No (write 0s) 01=Yes (write the value or estimate) -77=NK -88=NA Go to the next line.			
									4.9.1 Farm – What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	4.9.2 Presents What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	4.9.3 Own business - What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA	4.9.4 Part payment What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA		4.9.5 Own business - What is the value of the NAME FOOD eaten (write in soles, no cents) -77=NK -88=NA		
01	[]	[]	(45)FOOD (45)SPEC FOOD (45)SPEC FOOD	(45)FOOD	[]	[]	[]	[]	(45)FOOD	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	Rice (any type or presentation) Wheat flour, Semolina	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	Whole wheat (grain), corn flour, maize and derivatives	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	Oats, barley, quinoa, quinoa flour,	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

										4.9																			
										Consumption from own farm, own business or supplies in last 15 days																			
05	[]	[]	[]	[]	[]																								
06	[]	[]	[]	[]	[]																								
07	[]	[]	[]	[]	[]																								
08	[]	[]	[]	[]	[]																								
09	[]	[]	[]	[]	[]																								
10	[]	[]	[]	[]	[]																								
11	[]	[]	[]	[]	[]																								
12	[]	[]	[]	[]	[]																								
13	[]	[]	[]	[]	[]																								
14	[]	[]	[]	[]	[]																								
15	[]	[]	[]	[]	[]																								
16	[]	[]	[]	[]	[]																								
17	[]	[]	[]	[]	[]																								
18	[]	[]	[]	[]	[]																								
19	[]	[]	[]	[]	[]																								
20	[]	[]	[]	[]	[]																								
21	[]	[]	[]	[]	[]																								
22	[]	[]	[]	[]	[]																								
23	[]	[]	[]	[]	[]																								
24	[]	[]	[]	[]	[]																								
25	[]	[]	[]	[]	[]																								
26	[]	[]	[]	[]	[]																								
27	[]	[]	[]	[]	[]																								
28	[]	[]	[]	[]	[]																								
29	[]	[]	[]	[]	[]																								
30	[]	[]	[]	[]	[]																								
31	[]	[]	[]	[]	[]																								
32	[]	[]	[]	[]	[]																								

Young Lives – 12yr old Household Questionnaire - Peru

4.9										
						Consumption from own farm, own business or supplies in last 15 days				
33	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
	Soft drinks, sodas (Inca Cola, Coca Cola, Cola Real, etc)									
34	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
	Other foods (Specify)									
35	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
	Other foods (Specify)									

SECTION 4B – OTHER EXPENDITURES – NOT FOOD ITEMS

Say: Now I would like you to tell me how much you have spent on the items I am going to mention . Please tell me the cost or price of what you bought.

4.11 In the last 30 days how much money have you spent on the following items:		00 = Nothing	77 = NK	
01	Tobacco / Cigarettes	[_____ . ____]	SPEND01	
02	Personal hygiene, makeup : Soap, toothpaste, shampoo, cosmetics, perfume, hairdressing	[_____ . ____]	SPEND02	
03	Firewood, paraffin, gas, batteries, candles.	[_____ . ____]	SPEND03	
04	Internet	[_____ . ____]	SPEND04	
05	Transport, local and between towns (petrol, buses, taxis etc)	[_____ . ____]	SPEND05	
06	Security	[_____ . ____]	SPEND06	
25	Telephone (land line)	[_____ . ____]	SPEND25	
26	Cell phone	[_____ . ____]	SPEND26	
27	Electricity	[_____ . ____]	SPEND27	
28	Water supply	[_____ . ____]	SPEND28	
29	Rent of your house or flat	[_____ . ____]	SPEND29	
30	Maintenance, repairs (IMPROVEMENTS??) on your house	[_____ . ____]	SPEND30	
31	Household clearing materials	[_____ . ____]	SPEND31	
32	Rental for your business	[_____ . ____]	SPEND32	
33	Cable TV	[_____ . ____]	SPEND33	
4.12 In the last 12 months how much Money in total has your household (all the members of the household) spent on the following? 00 = Nothing 77 = NK				
14	Licenses (for business etc)	[_____ . ____]	SPNDYR14	
19	Vehicle maintenance	[_____ . ____]	SPNDYR19	
04	Access to the Legal system (lawyers costs, paperwork, bureaucracy etc)	[_____ . ____]	SPNDYR04	
05	Tips, backhanders, bribes to public officials	[_____ . ____]	SPNDYR05	
06	Festivals, parties, celebrations, receptions etc	[_____ . ____]	SPNDYR06	
11	Departure of a household member (wedding, funeral etc)	[_____ . ____]	SPNDYR11	
22	Rates, local government payments	[_____ . ____]	SPNDYR22	
4.13 In the last 12 months has the household spent in order to acquire the following items, articles, products, or to assist at the following activities which I am going to mention.				
	NAME OF ARTICLE, PRODUCT OR ACTIVITY etc. Ask for each of the items " In the last 12 months have you bought, paid for, spent on And write down the value in the second column. For all the items where they respond " yes" you should specify the total amount spent and the amount spent exclusively for the index child.	Bought, paid, spent? 00 = No 01 = Yes 77= NK	In the last 12 months what was the total amount spent by the household? -77 = NK -88 = NA	How much of this expenditure was specifically for (Name of index child)? 00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		PEBPS	(SPYR)	(SPNAME)
CLOTHES AND FOOTWEAR				
01	Clothes for adult males	[____]	[_____ . ____]	
02	Clothes for adult females	[____]	[_____ . ____]	
If the family doesn't know which sex applies ask question 2A				
02A	Total expenditure in clothes (adults)	[____]	[_____ . ____]	
03	Girls' clothes (excluding school uniform)	[____]	[_____ . ____]	[____]
04	Boys' clothes (excluding school uniform)	[____]	[_____ . ____]	[____]
If the family doesn't know which sex applies ask question 4A				
04A	Total expenditure on childrens' clothing (exclude school uniform)	[____]	[_____ . ____]	[____]
05	Footwear (eg shoes, trainers etc) for adult men	[____]	[_____ . ____]	
06	Footwear (eg shoes, trainers etc) for adult women	[____]	[_____ . ____]	
07	Footwear (eg shoes, trainers etc) for girls	[____]	[_____ . ____]	[____]
08	Footwear (eg shoes, trainers etc) for boys	[____]	[_____ . ____]	[____]
EDUCATION				
09	School uniform (boys)	[____]	[_____ . ____]	[____]
10	School uniform (girls)	[____]	[_____ . ____]	[____]
11	Matriculation, school fees, monthly fees,	[____]	[_____ . ____]	[____]
12	Other payments to schools, parents association, donations etc.	[____]	[_____ . ____]	[____]

4.13 In the last 12 months did the household spend to acquire or obtain any of the following articles, products or go to or participate in any of the following activities that I am going to mention.				
	NAME OF ARTICLE, PRODUCT; ACTIVITY etc	Bought, paid, spent?	In the last 12 months what was the total amount spent by the household?	How much of this expenditure was specifically for (Name of index child)?
	Ask about each of the following items " In the last 12 months have you bought, paid for, spent onand write the reply in the second column. In each case where the reply is yes specify the total amount spent by the family and the amount spent exclusively on the index child.	00 = No 01 = Yes 77= NK	-77 = NK -88 = NA	00=Nothing 01 = Less than half 02 = About a half 03 = More than a half but not all 04 = All 77= NK 88= NA
		(PEBPS)	(SPYR)	(SPNAME)
13A	Payment for private classes	[__]	[_____ . __]	[__]
15	Books, school textbooks, paper, pencils, rubbers etc	[__]	[_____ . __]	[__]
16	Transport to school	[__]	[_____ . __]	[__]
DOCTORS				
17	Medical consult fees, consultation, treatment	[__]	[_____ . __]	[__]
18	Purchase of other medicine.	[__]	[_____ . __]	[__]
ENTERTAINMENT				
19	Cinema, entertainment	[__]	[_____ . __]	[__]
OTHERS				
20	Presents for children	[__]	[_____ . __]	[__]
21	Jewellery (necklaces, gold earrings etc) for personal use.	[__]	[_____ . __]	[__]
22	Other transport costs for children and adults	[__]	[_____ . __]	[__]
23	Other costs/transfers (taxes, contributions to social security, buy furniture, insurance, buying electrical appliances, donations etc)	[__]	[_____ . __]	[__]
24	Other (specify) _____	[__]	[_____ . __]	[__]

Date when this section is finished : __ / __ / 2006 (S4EDATE)
Time of finishing (use 24 hours): __ : __ (S4ETIME)
Fieldworker name: _____ Code: __ (S4EFLDCD)

SECTION 4C - FOOD SECURITY	Date when this section is filled : ___ / ___ / 2006 (E4CSDATE)
	Start hour (use 24 hours): ___ : ___ (E4CSTIME)
	Fieldworker name: _____ Code.: ___ (E4CSTDC)

4.0.1	Name of the Person Answering this section (Identify the respondent using the ID Box: _____)	[___]	(E4C)
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SAY: Now I am going to ask you some questions about the food you eat at home

4.14	Which of the following statements best describes the food situation at your home in the last twelve months? 01= We always eat enough of what we want > Skip to 4.15 02=We eat enough but not always what we would like > Skip to 4.14.2 03=We sometimes do not eat enough 04.=We frequently do not eat enough 77=NK	[___]	(PE4C14)
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4.14.1	Why do you not eat enough at home? (Choose all answers that apply)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[___]	(PE4C1411)
	02 = It is difficult to access the store	[___]	(PE4C1412)
	03 = We are dieting	[___]	(PE4C1413)
	04 = We do not have a stove that works	[___]	(PE4C1414)
	05 = We cannot eat/cook due to health reasons	[___]	(PE4C1415)
	06 = We have not stored enough food for the year	[___]	(PE4C1416)
	07 = Other (Specify): _____	[___]	(PE4C1417) (SPEC1417) (ESPC1417)
4.14.2	Why do you not obtain the types of food you would like or need? (Choose all answers that apply)	00=No 01=Yes 77=NK, 88=NA	
	01 = We do not have enough money to buy food	[___]	(PE4C1421)
	02 = It is difficult to access the store	[___]	(PE4C1422)
	03 = We are dieting	[___]	(PE4C1423)
	04 = The food we would like is not available	[___]	(PE4C1424)
	05 = There is no quality food	[___]	(PE4C1425)
	06 = We only have what we stored from the previous harvest	[___]	(PE4C1426)
	07 = Other (Specify): _____	[___]	(PE4C1427) (SPEC1427) (ESPC1427)

4.15	In the last 12 months, have you been worried because food at home could run out before you could get more? (Remember: "Almost every month" = Between 8 to 12 months; "Some months" = Between 3 to 7 months) 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[___]	(PE4C15) (PE4C15D)	
	<table border="1"> <tr> <td> ¿How many days did it happen in the last month that it occurred?: [___] </td> </tr> </table>	¿How many days did it happen in the last month that it occurred?: [___]		
¿How many days did it happen in the last month that it occurred?: [___]				
4.16	In the last 12 months, how often did it happen that the food you bought/obtained did not last enough time and there was no money to obtain more? 01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK	[___]	(PE4C16)	
4.17	In the last 12 months, did you have enough to eat varied or combined meals? 01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK	[___]	(PE4C17)	

4.18	<p>In the past 12 months, did you have to feed your children with lower-cost food than usual because food ran out at home and it was difficult to buy/obtain higher-cost food?</p> <p>01= Yes, Almost every month 02 = Yes, Some months 03 = Yes, Only one or two months 04 = Did not happened 77 = NK</p>	[_ _]	PE4C18
4.19	<p>In the last 12 months, how often did it happen that you did not have enough to feed your children with varied, combined and healthy meals?</p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ¿How many days did it happen in the last month that it occurred?: [_ _] </div>	[_ _]	PE4C19 PE4C190Y
4.20	<p>In the last 12 months, how often did it happen that your children did not have enough to eat due to lack of food at home?</p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 04 = Did not happened 77 = NK</p>	[_ _]	PE4C20
4.21	<p>In the last 12 month, did you or other adults have to eat less than usual or not eat because there was not enough food at home?</p> <p>01= Yes 00 = No > Skip to 4.22 77 = NK > Skip to 4.22</p>	[_ _]	PE4C21
4.21.1	<p>How often did this happen?</p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ¿How many days did it happen in the last month that it occurred?: [_ _] </div>	[_ _]	PE4C21.1 PE4C21DY
4.22	<p>In the last 12 months, did you eat less than you thought you should to be healthy because there was not enough food at home?</p> <p>01= Yes, Indicate what do you do in these cases: _____ 00 = No 77 = NK</p>	[_ _]	PE4C22 SPEC4C22 ESPC4C22
4.23	<p>In the last 12 months, were you ever hungry but did not eat because there was not enough food at home?</p> <p>01= Yes, , Indicate what do you do in these cases: _____ 00 = No 77 = NK</p>	[_ _]	PE4C23 SPEC4C23 ESPC4C23
4.24	<p>In the last 12 months, did you lose weight because you did not have enough food to eat at home?</p> <p>01= Yes 00 = No 77 = NK</p>	[_ _]	PE4C24
4.25	<p>In the last 12 months, did you or other adults at home not eat a whole day because there was not enough food at home?</p> <p>01= Yes 00 = No > Skip to 4.26 77 = NK > Skip to 4.26</p>	[_ _]	PE4C25
4.25.1	<p>How often did this happen?</p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA</p>	[_ _]	PE4C25.1
4.26	<p>In the last 12 months, did you have to reduce your children's food portions because there was not enough food at home?</p> <p>01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28</p>	[_ _]	PE4C26
4.27	<p>In the last 12 months, did any of your children have to not eat because there was not enough food at home?</p> <p>01= Yes 00 = No > Skip to 4.28 77 = NK > Skip to 4.28 88=NA</p>	[_ _]	PE4C27
4.27.1	<p>How often did this happen?</p> <p>01= Almost every month 02 = Some months 03 = Only one or two months 77 = NK, 88=NA</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> ¿How many days did it happen in the last month that it occurred?: [_ _] </div>	[_ _]	PE4C27.1 PE4C27DY
4.28	<p>In the last 12 months, did any of your children go hungry because there was no more food at home?</p> <p>01= Yes 00 = No, 77 = NK</p>	[_ _]	PE4C28
4.29	<p>In the last 12 months, did any of your children not eat the whole day because there was not food at home?</p> <p>01= Yes 00 = No 77 = NK</p>	[_ _]	PE4C29

4.30	For how long do you think your family's food is guaranteed to be there? 01= Do not know whether food would be available tomorrow 02= For one week 03= For one month 04= For six months 05= For a year or more	[_ _]	(PE4C30)
4.31	What is your biggest concern regarding lack of food? 01= Not knowing whether you will have enough money to buy/obtain food 02= Not accessing quality food 03= The possibility of lack of rain or other climate-related issue. 04= Do not have any concern 05 = Other (specify): _____	[_ _]	(PE4C31) (SPEC4C31) (EPC4C31)
4.32	In general, does your family's food access vary throughout the year? 01=Yes, due to economic reasons or lack of stable jobs 02=Yes, due to lack of food 03=Yes, due to other reasons (Specify): _____ 04=No 77= NK	[_ _]	(PE4C32) (SPEC4C32) (EPC4C32)
4.33	What do you do when there is not enough to eat at home? 01=Goes to the <i>Communal Kitchen</i> and buys food 02=Goes to the <i>Communal Kitchen</i> and asks for a food loan 03=Goes to a neighbour or relative and asks for a money loan 04=Reduces portions or stops eating 05=Goes to a relative to get food 06=Goes to the store and asks for a food loan 07=Do not happen 08=Other (Specify): _____	[_ _]	(PE4C33) (SPEC4C33) (EPC4C33)
4.34	In the last 12 months, did you go to the <i>Communal Kitchen Program</i> in your area? 01= Almost every month 02 = Some months 03 = Only one or two months 04= No > Skip to 4.36 77= NK > Skip to 4.37	[_ _]	(PE4C34)
4.35	What is the main reason you go to the <i>Communal Kitchen Program</i>? 01= To complement your meals 02= It is cheap 03= Do not have time to cook 04= There is no one to cook at home 05= Do not have kitchen at home 06= Other (Specify): _____ 88=NA	Main reason [_ _] Secondary reason [_ _]	(PE4C35M) (PE4C35S) (SPEC4C35) (EPC4C35)
4.36	What is the main reason you <u>do not</u> go to the <i>Communal Kitchen Program</i>? 00= There is no <i>Communal Kitchen</i> in this area 01= Do not have time to participate 02= Do not perceive a clear benefit 03= They do not cook well 04= The do not offer quality food 05= They do not allow new members 06= Do not need it 07= Other (Specify): _____ 88=NA	Main reason [_ _] Secondary reason [_ _]	(PE4C36M) (PE4C36S) (SPEC4C36) (EPC4C36)
4.37	In the last 12 months, have your children benefited from the <i>Glass of Milk Program</i>? 01= Almost every month 02 = Some months 03 = Only one or two months 04= No > Skip to 4.39 77= NK > Go to Section 5	[_ _]	(PE4C37)
4.38	What is the main reason your children benefit from what the <i>Glass of Milk Program</i> offers? 01= Because milk cannot be replaced 02= To complement their meals 03=Other (Specify): _____ 88=NA	[_ _]	(PE4C38) (SPEC4C38) (EPC4C38)

<p>4.39</p>	<p>What is the main reason your children <u>do not</u> benefit from the Glass of Milk Program?</p> <p>00. There is no Glass of Milk Program in this area 01. Do not have time to participate 02. Do not perceive a clear benefit 03. Do not need it 04. Do not have children in the required age group 05. The Program does not allow new members 06. The Program has organization problems 07=Other (Specify): _____</p>	<p>Main reason [__ __] Secondary reason [__ __]</p>	<p>(PE4C39MR) (PE4C39SR) (SPEC4C39) (ESPC4C39)</p>
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<p>Date when this section is finished : __ / __ / 2006 (S4CEDATE) Time of finishing (use 24 hours): __ : __ (S4CETIME) Fieldworker name: _____ Code: __ (S4CFUDC)</p>

SECTION 5 - SOCIAL CAPITAL

Date when this section is filled : ___ / ___ / 2006 (SSDATE)

Start hour (use 24 hours): ___ : ___ (SSSTIME)

Fieldworker name: _____ Code.: ___ (SSPRDCD)

FIELDWORKERS: The respondent for this section must be the primary caregiver if at all possible

5.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(ID5)
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5A SUPPORT NETWORKS

5.1	If you or any other household member had a problem is there someone who would help you? 00=No, 01=Yes, 77=NK If no or NK, skip to 5.3	[___]	(ANYHELP)
5.2	Who are the people (no household member) who would be most likely to help you? You can give up to three answers but please give the most important first ENTER CODE FROM CODE BOX # 14	[___]	(WHOHLP1)
	(variable) (sp variable) (variable) (sp variable) (variable) (sp variable)	[___]	(WHOHLP2)
	Other (specify) _____ Other (specify) _____ Other (specify) _____	[___]	(WHOHLP3)
5.3	Suppose you are in need of material support. How many people can you rely on in time of need? 01=1-2 people, 02=3-5 people, 03=6-10, 04=11-15, 05=16-20, 06=21-30, 07=over 30 Write 00 if none. 77=NK	[___]	(FINHELP)
5.4	Now think back four years ago, are there more, less or about the same number of people you can rely on in time of need? 01=More, 02=Less, 03=About the same, 77=NK	[___]	(RELYON)

5B FAMILY, GROUP AND POLITICAL CAPITAL

SAY: I now want to ask about organisations, groups or informal associations to which you or members of your household are active members.

5.5 In the last 12 months, have you or any other household member participated as active members in any organization, group or informal association? Put ID of the person in the household who is a member of the group and ask 5.5.3 to 5.5.10.

5.5			[_ _ _]	(GROUPMEM)
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5.5.1		5.5.2		5.5.3		5.5.4		5.5.5	
Group Code		ID of main person in the household who is a member of the group		Since when has this person been a member?		What are the main benefits from the group?		How often does this person attend the group?	
CODEBOX #15		80=Whole family		7777=NK		WRITE AND ENTER CODE FROM CODE BOX # 16		72=Weekly 73=Monthly 75=Annually 77=Quarterly 78=Irregularly 77=NK (FRQATTEN)	
Name	ID	Name	ID	(YEARMEM)	(IDGRP)	BENEFIT 1	BENEFIT 2	(sp. variable)	(BENGRP2)
(GRPID)	(GROUP)	(sp. variable)				(sp. variable)	(BENGRP1)	(sp. variable)	(BENGRP2)
01	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
04	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
05	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
06	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
07	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
08	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
09	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
10	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

FIELDWORKER: THIS IS A CONTINUATION OF THE TABLE ABOVE – YOU MUST MAKE SURE THE ROWS REFER TO THE SAME GROUP

5.5.6		5.5.7		5.5.8		5.5.9		5.5.10	
Does this person hold a leadership or powerful position in the group?		Since when has this person held this position? (which year)		Did any parent or close relative of this person hold this post before?		What is the main outcome from holding this position?		Has this position allowed this person to influence decisions and activities?	
00=No, 01=Yes, 77=NK If No or NK, > SKIP TO 5.6		7777=NK, 8888=N/A		00=No, 01=Yes, 77=NK 88=NA		WRITE AND ENTER CODE FROM CODE BOX # 17		00=No, never 02=Somewhat/Occasionally 03=Yes, often 77=NK	
(GRPID)	(LEADMEM)	(YEARLEAD)	(YEARLEAD)	(PAREPOST)	(PAREPOST)	(sp. variable)	(WHYJOIN)	(sp. variable)	(FRQATTEN)
01	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
02	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
03	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
04	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
05	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
06	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
07	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
08	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
09	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]
10	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]	[_ _]

5.6	Besides the organizations listed above, does anyone in the household hold another position of responsibility, authority or power, as a leader or in a powerful position? IF YES, THEN FOR EACH ONE RECORD THE ID OF THE HOUSEHOLD MEMBER AND THE POSITION HELD. THEN ASK QUESTIONS 5.6.3 THROUGH TO 5.6.8				(POSPower)			
	01=Yes 00=No > Skip to 5.7 77=NS > Skip to 5.7							
5.6.1	ID of household member holding position	5.6.2 Position held WRITE AND ENTER CODE FROM CODE BOX # 18	5.6.3 When did this person first get this position? ENTER YEAR 7777=NK	5.6.4 For how many years in total has she/he held this position? ENTER NUMBER OF YEARS, 00=<1yr, 77=NK	5.6.5 Is s/he still holding this position? 00=No, 01=Yes, 77=NK	5.6.6 Did any parent or close relative of this person hold this post before? 00=No, 01=Yes, 77=NK	5.6.7 What is the main outcome from holding this position? WRITE AND ENTER CODE FROM CODE BOX # 17	5.6.8 Has this position allowed this person to influence decisions and activities? 00=No/Never, 02=Sometimes, Occasionally, 03=Yes/Often 77=NK
(POSID)	Name (ID)	(sp variable) (POSHELD)	(POSFIRST)	(POSYEARS)	(POSTILL)	(POSREL)	(sp variable) POSOUT	(POSEFFEC)
01	[]	[]	[]	[]	[]	[]	[]	[]
02	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]
04	[]	[]	[]	[]	[]	[]	[]	[]
05	[]	[]	[]	[]	[]	[]	[]	[]
06	[]	[]	[]	[]	[]	[]	[]	[]
07	[]	[]	[]	[]	[]	[]	[]	[]
08	[]	[]	[]	[]	[]	[]	[]	[]
09	[]	[]	[]	[]	[]	[]	[]	[]
10	[]	[]	[]	[]	[]	[]	[]	[]

5.7	<p>Do you have relatives living in this community (excluding those in your own household)? 00=No, 01=Yes, 77=NK IF NO or NK, SKIP TO 5.10</p>	[_ _ _]	(RELLIVE)
5.8	<p>How many relatives live in this community? 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA</p>	[_ _ _]	(NUMREL)
5.9	<p>How many of these relatives are influential in the community? 00=none, 01=1-5, 02=6-10, 03=11-20, 04=21-30, 05= over 30, 77=NK, 88=NA</p>	[_ _ _]	(INFREL)

5C COLLECTIVE ACTION AND EXCLUSION

5.10	In the last four years have you or any members of your household done any of the following:	00=No, 01=Yes, 77=NA (ACTION)
03	Made a personal contact with an influential person	[____]
04	Talked with other people in your area about a serious problem affecting the community	[____]
05	Taken action with others about a serious problem affecting the community	[____]
06	Actively participated in an awareness raising campaign	[____]
07	Taken part in a protest march or demonstration	[____]
08	Contacted your elected representative	[____]
09	Made the media interested in a problem (of the community)	[____]

Are there any service/activity where you or any other household member are occasionally rejected or where you only have limited access?

5.11	SAY: I am now going to ask you about your access to certain services.			
	Services/things denied	5.11.1 Do you have access to this service? 00=No, 01=Yes, 77=NA IF YES, SKIP TO NEXT ROW	5.11.2 If no access, give the main reason for this and enter code. 01=Not available, 02=Economic (can't afford it), 03=Don't know about it, 04=Attempted to get it but access was denied, 05=Other, 06=Don't need the service, 07=It's low quality, 77=NA, 88=NA (NOACC) (SPECACC) (ESPCACTH)	5.11.3 If access was denied, what do you think the reason was? 01=Social (Background, ethnicity) 02=Administrative (bureaucracy, corruption) 03=Political reasons 88=NA (DENIED)
	(SPEC ACC) (ESPCACC)	(ACCESS)		
01	Education/schools	[____]	[____]	[____]
02	Health services/clinics	[____]	[____]	[____]
03	Housing assistance	[____]	[____]	[____]
04	Job training/employment	[____]	[____]	[____]
05	Credit/finance	[____]	[____]	[____]
06	Transportation	[____]	[____]	[____]
07	Drinking water distribution	[____]	[____]	[____]
08	Access to agricultural knowledge/information	[____]	[____]	[____]
09	Access to agricultural inputs	[____]	[____]	[____]
10	Sanitation services	[____]	[____]	[____]
11	Cultural activities	[____]	[____]	[____]
12	Self-help groups	[____]	[____]	[____]
13	Welfare programs	[____]	[____]	[____]
14	Power / electricity	[____]	[____]	[____]
15	Female groups	[____]	[____]	[____]
16	Other (specify) _____	[____]	[____]	[____]

5D INFORMATION NETWORKS

SAY: I am now going to ask you some questions about where you get information from

5.12 Would you or anyone in the household be able to get information on the following:

	5.12.1	5.12.2	5.12.3	5.12.4	5.12.5
	00=No, 01=Yes, 02=Don't need it, 77=NK IF YES, GO TO 5.12.2. ELSE GO TO NEXT ROW (GETINF)	Information source 1 (most important) WRITE AND ENTER CODE FROM CODE BOX # 19 (SPECSP1#) (SPECSP1#)	Information source 2 (second most important) WRITE AND ENTER CODE FROM CODE BOX # 19 (SPECSP2#) (SPECSP2#)	Have you sought information on this in the last 4 yrs? 00=No, 01=Yes, 77=NK, 88=NA (ST3YR)	Did this information help? 00=No, 01=Yes, 77=NK, 88=NA (INFHLP)
TOPIC					
01	[___]	[___]	[___]	[___]	[___]
02	[___]	[___]	[___]	[___]	[___]
03	[___]	[___]	[___]	[___]	[___]
04	[___]	[___]	[___]	[___]	[___]
05	[___]	[___]	[___]	[___]	[___]
06	[___]	[___]	[___]	[___]	[___]
07	[___]	[___]	[___]	[___]	[___]

5.13	Do you or any other household member use INTERNET services (INTERNET services, e-mail)? 01=Yes 00=No > Skip to Section 6 77=NK > Skip to Section 6	[___]	(INTERNET)
5.14	Where do you go to use INTERNET? 01= At home 02= Relative' s/ neighbour' s house 03 = School 04 = Public Booth 05 = Municipal Booth 06 = Other: _____ 77 = NK 88 = NA	[___]	(WHEREINT) (SPECINTE) (ESPCINTE)

Date when this section is finished : ___ / ___ / 2006 (SEDATE)

Time of finishing (use 24 hours): ___ : ___ : ___ (SETIME)

Fieldworker name: _____ Code: ___ (STFIDC)

SECTION 6 – ECONOMIC CHANGES AND RECENT LIFE HISTORY

Date when this section is filled: ___/___/2006 (FASDATE)
 Start hour (use 24 hours): ___:___ (SUBTIME)
 Fieldworker name: ___ Code.: ___ (SFFIDCODE)

6.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster) [___]	(ID6)
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SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent periods

Impacts and Recent Life History

6.1	SAY: Thinking about the recent past, we are going to talk about changes in the situation/condition of your household.	
	6.1.1	6.1.2
Time period	<p>For each item, ask: During this period (say time period), how would you describe the household you were living in? Write the answer. 01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor, 06=Destitute if the situation has not changed, skip to 6.2</p>	<p>(If situation has changed) Please give the two main reasons why your situation has changed compared to the earlier period Write the answer. ENTER CODE FROM CODE BOX # 20</p>
01	Currently	[(CIRCUM)]
02	FOUR years ago (just before our first visit)	[(REAS1)] [(REAS2)]

6.2	Compared to other households in this community, would you describe your household at the moment as: 01=The richest, 02=Among the richest, 03=Richer than most households, 04=About average, 05=A little poorer than most households, 06=Among the poorest, 07=The poorest, 77=NK	[___]	(RELICIRC)
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SAY: Now I am going to ask you about the most important events and changes that have happened since the last time we came to see you.

6.3	EVENTS AND CHANGES	6.3.1 Has it happened? 00=No, 01=Yes, 77=NK IF NO, SKIP TO NEXT EVENT	6.3.2 Who was affected by this event? (e.g. what households and communities) ENTER CODE FROM CODE BOX # 21	6.3.3 What did your household do in response to this event? You can choose up to 3 responses but list in order of importance. ENTER CODE FROM CODE BOX # 22
		EVENT##	INDEX##	RESP1## RESP2## RESP3##
A	<p>SAY: Has the household been the victim of any crimes in the past 4 years? (e.g. theft, vandalism) If yes, What were these? If no, enter OO next to all events, and skip to B</p>			
01	Destruction or theft of tools or inputs for production	[__]	[__]	[__] [__] [__]
02	Theft of cash	00	00	00 00 00
03	Theft of crops	[__]	[__]	[__] [__] [__]
04	Theft of livestock	[__]	[__]	[__] [__] [__]
05	Theft or destruction of housing or consumer goods	[__]	[__]	[__] [__] [__]
06	Crime resulting in death or disablement of working adult household member	[__]	[__]	[__] [__] [__]
50	Imprisonment, kidnapping or levy of a working adult member of the household	[__]	[__]	[__] [__] [__]
B	<p>SAY: Have any regulations or actions had a negative impact on the household in the past 4 years? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? If no, enter OO next to all events, skip to C</p>			
07	Community Land redistribution	[__]	[__]	[__] [__] [__]
08	Resettlement or forced migration	[__]	[__]	[__] [__] [__]
10	Forced contributions	[__]	[__]	[__] [__] [__]
11	Eviction	[__]	[__]	[__] [__] [__]
51	Political imprisonment	[__]	[__]	[__] [__] [__]
52	Discrimination for political reasons	[__]	[__]	[__] [__] [__]
53	Discrimination for ethnic or social reasons	[__]	[__]	[__] [__] [__]
C	<p>SAY: Have any changes to economic conditions affected the household in the last 4 years (e.g. changes to prices, employment, asset disputes) If yes, What were these? If no, enter OO next to all events, skip to D</p>			
12	Large increase in input prices	[__]	[__]	[__] [__] [__]
13	Large decrease in output prices	[__]	[__]	[__] [__] [__]
15	Place of employment shut down /	[__]	[__]	[__] [__] [__]

6.3		6.3.1	6.3.2	6.3.3
	destroyed			
16	Job loss /source of income/family enterprise	[___]	[___]	[___] [___] [___]
17	Industrial action	[___]	[___]	[___] [___] [___]
18	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding purchased inputs	[___]	[___]	[___] [___] [___]
19	Contract disputes (e.g. default, disagreement regarding prices or quantities) regarding sale of output	[___]	[___]	[___] [___] [___]
20	Credit source disbanded	[___]	[___]	[___] [___] [___]
54	Disputes with extended family members regarding land	[___]	[___]	[___] [___] [___]
55	Disputes with extended family members regarding other assets	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED] [REDACTED]
56	Disputes with neighbours/ community members regarding land	[___]	[___]	[___] [___] [___]
57	Disputes with neighbours/ community members regarding other assets	[___]	[___]	[___] [___] [___]
D	SAY: Have you experienced any natural disasters in the last 4 years? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? If no, enter OO next to all events, skip to E			
24	Drought	[___]	[___]	[___] [___] [___]
25	Too much rain or flood	[___]	[___]	[___] [___] [___]
26	Erosion, cracks, landslides	[___]	[___]	[___] [___] [___]
27	Frosts or hailstorm	[___]	[___]	[___] [___] [___]
28	Pests or diseases that affected crops before they were harvested	[___]	[___]	[___] [___] [___]
29	Crops failed	[___]	[___]	[___] [___] [___]
30	Pests or diseases that led to storage losses	[___]	[___]	[___] [___] [___]
31	Pests or diseases that affected livestock	[___]	[___]	[___] [___] [___]
58	Earthquake	[___]	[___]	[___] [___] [___]
59	Forest fire	[___]	[___]	[___] [___] [___]
14	Livestock died	[___]	[___]	[___] [___] [___]

E	SAY: Has anything happened in the last 4 years that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? If no, enter OO next to all events, skip to F			
32	Fire	[__]	[__]	[__] [__] [__]
33	Building collapsed	[__]	[__]	[__] [__] [__]
F	SAY: Have there been any changes within the family in the past 4 years (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? If no, enter OO next to all shocks, skip to G			
34	Death of child's father	[__]	[__]	[__] [__] [__]
35	Death of child's mother	[__]	[__]	[__] [__] [__]
36	Death of another person from the household	[__]	[__]	[__] [__] [__]
37	Illness of child's father	[__]	[__]	[__] [__] [__]
38	Illness of child's mother	[__]	[__]	[__] [__] [__]
39	Illness of other household member	[__]	[__]	[__] [__] [__]
40	Divorce, separation or abandonment	[__]	[__]	[__] [__] [__]
41	Birth/new household member	[__]	[__]	[__] [__] [__]
42	Child's school enrolment – having to pay school fees	[__]	[__]	[__] [__] [__]
G	SAY: Has anything else happened in the last 4 years that has affected the economic situation of your household? If yes, Specify.			
60	Pollution caused by mining	[__]	[__]	[__] [__] [__]
45	Other Specify: _____	[__]	[__]	[__] [__] [__]
46	Other Specify: _____	[__]	[__]	[__] [__] [__]

6.3.4 Can you indicate the 3 most important events?: 88 = NA (Enter event codes by importance)	6.3.5 Indicate if it had an impact on NAME 01=Yes 00=No, 88=NA
[__] (RANKEV01)	[__] (PEIMPT01)
[__] (RANKEV02)	[__] (PEIMPT02)
[__] (RANKEV03)	[__] (PEIMPT03)

Date when this section is finished : __ / __ / 2006 (S4EDATE)
Time of finishing (use 24 hours): __ : __ (S4ETIME)
Fieldworker name: _____ Code: __ (S4EFLDC0)

SECTION 7 - SOCIO-ECONOMIC STATUS

Date when this section is filled : ___ / ___ / 2006 (S7SDATE)
 Start hour (use 24 hours): ___ : ___ (S7STIME)
 Fieldworker name: _____ Code.: ___ (S7SFLOCS)

7.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(ID7)
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SAY: Now I am going to ask some questions about the place where you live.

7.1	Does anyone in your household own your house? 00=No, 01=Yes, 77=NK	[___]	(OWNHOUSE)
7.2	Does anyone in your household have a mortgage on your house? 00=No, 01=Yes, 77=NK	[___]	(MORTGAGE)
7.3	How many rooms are there in the house? 77=NK	[___]	(NUMROOM)
7.4	Do you have electricity? 00=No, 01=Yes, 77=NK	[___]	(ELEC)

OBSERVE BUILDING MAIN MATERIAL, BUT ASK WHEN YOU ARE NOT SURE:

7.5	WALL (ENTER CODE FROM CODE BOX # 23) Other (specify) _____	[___]	(WALL)
7.6	ROOF (ENTER CODE FROM CODE BOX # 24) Other (specify) _____	[___]	(ROOF)
7.7	FLOOR (ENTER CODE FROM CODE BOX # 25) Other (specify) _____	[___]	(FLOOR)

7.8	What is the main source of drinking water for members of your household? (ENTER CODE FROM CODE BOX # 26) Other (specify) _____	[___]	(DRWATER)
7.9	What kind of toilet facility does your household use? (ENTER CODE FROM CODE BOX # 27) Other (specify) _____	[___]	(TOILET)
7.10	What is the main type of fuel you use for cooking? (ENTER CODE FROM CODE BOX # 28) Other (specify) _____	[___]	(COOKING)
7.11	Is heating used in this area? 00=No, 01=Yes, 77=NK IF NO OR NK > SKIP TO 7.13	[___]	(HEATUSED)
7.12	What is the main type of fuel you usually use for heating? (ENTER CODE FROM CODE BOX # 29) Other (specify) _____	[___]	(HEATING)

SAY: I am now going to ask you whether the household owns specific items.

FIELDWORKER: Ask about each item. Then ask which five are most valuable and for these five, ask for the value

7.13	Item	7.13.1 Does anyone in the household own this item? 01=Yes, 00=No, 77=NK If No or NK, SKIP to next item.	7.13.2 How many [NAME ITEM] does the household own? (Enter number) 00=None, 77=NK	7.13.3 Is this one of the five most valuable things you own from this list? 00=No, 01=Yes	7.13.4 If one of the five most valuable: If you were to sell this item, how much do you think they would fetch? -77=NK, -88=NA

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03	Working sewing machine	[___]	(SEWING)	[___]	(NUMSEW)	[___]	(VALSEW)	[___]	(SELSEW)
04	Working television	[___]	(TV)	[___]	(NUMTV)	[___]	(VALSTV)	[___]	(SELLTV)
05	Working radio	[___]	(RADIO)	[___]	(NUMRADI)	[___]	(VALSRAD)	[___]	(SELLRADI)
06	Working car/truck/ automobile	[___]	(CAR)	[___]	(NUMCAR)	[___]	(VALSCAR)	[___]	(SELLCAR)
07	Working motorbike/scooter	[___]	(MOTOR)	[___]	(NUMMOTO)	[___]	(VALSMOTO)	[___]	(SELLMOTO)
08	Working bicycle	[___]	(BIKE)	[___]	(NUMBIKE)	[___]	(VALSBIKE)	[___]	(SELLBIKE)
09	Working landline telephone	[___]	(PHONE)	[___]	(NUMPHON)	[___]	(VALSPHON)	[___]	(SELLPHON)
10	Working mobile/cell telephone	[___]	(MOBPHONE)	[___]	(NUMMOBP)	[___]	(VALSMOBP)	[___]	(SELLMOBP)
11	Working refrigerator	[___]	(FRIDGE)	[___]	(NUMFRID)	[___]	(VALSFRID)	[___]	(SELLFRID)
12	Gas or electric stove	[___]	(MITA)	[___]	(NUMMITA)	[___]	(VALSMITA)	[___]	(SELLMITA)
15	Working Fan	[___]	(FAN)	[___]	(NUMFAN)	[___]	(VALSPAN)	[___]	(SELLFAN)
20	Working water heater/immersion heater (electric or gas)	[___]	(WATHEAT)	[___]	(NUMWATH)	[___]	(VALSWATH)	[___]	(SELLWATH)
21	Computer/laptop	[___]	(COMPUTER)	[___]	(NUMCOMPI)	[___]	(VALSCOMPI)	[___]	(SELLCOMP)
22	Iron	[___]	(PLANCHA)	[___]	(NUMPLAN)	[___]	(VALSPLAN)	[___]	(SELLPLAN)
23	Blender	[___]	(LICUA)	[___]	(NUMLICU)	[___]	(VALSLICU)	[___]	(SELLLICU)
24	Working record player, music centre	[___]	(TOCAD)	[___]	(NUMTOCA)	[___]	(VALSTOCA)	[___]	(SELLTOCA)
25	Working videocassette player/DVD player	[___]	(VIDEO)	[___]	(NUMVIDE)	[___]	(VALSWIDE)	[___]	(SELLVIDE)
26	Washing machine	[___]	(LAVAD)	[___]	(NUMLAVA)	[___]	(VALSLAVA)	[___]	(SELLLAVA)
27	Dryer Machine	[___]	(SECAD)	[___]	(NUMSECA)	[___]	(VALSSECA)	[___]	(SELLSECA)
28	Microwave	[___]	(MWAVCOOK)	[___]	(NUMMWAV)	[___]	(VALSMWAV)	[___]	(SELLMWAV)
29	Weaving/knitting machine	[___]	(LOOM)	[___]	(NUMLOO)	[___]	(VALSLOOM)	[___]	(SELLLOOM)

					M				
30	Videogames	[]	[GAME]	[]	[NUMGAMES]	[]	[VALSGAME]	[]	[SELLOAME]
31	Working floor polisher/hover	[]	[LUSTR]	[]	[NUMLUST]	[]	[VALSLUST]	[]	[SELLUST]

7.14	Have you invested in the improvement of your dwelling during the last 4 years? 01=Yes 00=No > Skip to Section 9 77=NK > Skip to Section 9	[]	[INVEST]
7.15	What kind of investments have been made? (You can give up to 3 answers) 01= Additional/ Renovated bedrooms 02= New/ Renovated kitchen 03= New/ Renovated bath 04= New/ Renovated living room 05= Improved floor 06= Improved wall finish 07= Improved roof cover 08= Dwelling Rebuild 09= Electric Re wiring 10= Central Heating / Gas Servicing 11= Sanitation 12= Water supply 13= Other specify _____ 14= Other specify _____ 77=NK 88= NA	[] [] []	[INVEST] [INVEST] [INVEST] [SPECINVE] [SPECINVE] (sp variable)
7.16	¿Did you approach any Public Program to finance this investment? 00=No 01=Yes 77=NK, 88=NA	[]	[PPFINANC]

Date when this section is finished : __ / __ / 2006 (S7EDATE)
 Time of finishing (use 24 hours): __ : __ (S7ETIME)
 Fieldworker name: _____ Code: _____ (S7ERLDCD)

SECTION 8 - CHILD CARE, EDUCATION AND ACTIVITIES

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

SECTION 9: CHILD HEALTH

Date when this section is filled: ___/___/2006 [SPSDATE]
 Start hour (use 24 hours): ___:___ [SPSTIME]
 Fieldworker name: _____ Code: [SPSTIDCD]

9.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(ID9)
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SAY: Now I am going to ask you some questions about 'NAME's' health.

9.1	Compared to other children of this age would you say 'NAME's' health is the same, better or worse? 01=Same, 02=Better, 03=Worse, 77=NK	[___]	(HEALTHY)
9.2	In the last 4 years has NAME had one or more serious illnesses or injuries when you really thought s/he might not recover? 00=No, 01=Yes, 77=NK. IF NO or NK > SKIP TO 9.5	[___]	(MIGHTDIE)
9.3	Has NAME any serious illness? 01=Yes 00=No > Skip to 9.4 77=NK > Skip to 9.4	[___]	(PEILL5)

Illness number	If he/she had one or more serious illnesses, what were the illnesses?			
	9.3.1 Illness	9.3.2 Did you seek treatment or advice for this illness at any point?	9.3.3 From where did you seek this treatment/advice (if more than one put in order of attendance)?	9.3.4 Did you have to pay for any of this treatment?
(ILLID)	Write illness and ENTER CODE FROM CODE BOX # 35	00=No, 01=Yes, 77=NK IF NO or NK > SKIP TO NEXT ILLNESS	(TRTILL1) (TRTILL2) (TRTILL3)	9.3.5 How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
01	[SPSID] [SPSTL]	(ILLTRT)	[___] [___] [___]	(DISILL)
02	[___] [___]	[___] [___]	[___] [___] [___]	[___] [___] [___]
03	[___] [___]	[___] [___]	[___] [___] [___]	[___] [___] [___]

9.4	Has NAME had any serious injuries? 01=Yes 00=No > Skip to 9.5 77=NK > Skip to 9.5	[___]	(PEINJURY)
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Injury number	If they had one or more serious injuries, what were the injuries? If no injuries then skip to 9.5			
	9.4.1 Injury	9.4.2 Did you seek treatment or advice for this injury at any point?	9.4.3 From where did you seek this treatment/advice (if more than one put in order of attendance)?	9.4.4 Did you have to pay for any of this treatment?
(INJID)	Write injury and ENTER CODE FROM CODE BOX # 37	00=No, 01=Yes, 77=NK IF NO or NK, > SKIP TO NEXT INJURY	(TRTIINJ1) (TRTIINJ2) (TRTIINJ3)	9.4.5 How long did it take you to get to the first treatment place? 01=Less than 30 minutes, 02=Less than one hour, 03=Less than two hours, 04 More than two hours, 77=NK, 88=NA
01	[SPSID] [SPSTL] (INJURY)	(INJTRT)	[___] [___] [___]	(DISINJ)

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02	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]
03	[]	[]	[]	[]	[]	[]	[]	[]	[]	[]

9.5	Does 'NAME' have any long term health problems that affect their daily life? 00=No, 01=Yes, 77=NK IF NO or NK, > SKIP TO 9.7	[__ _]	(LONGTERM)
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9.6 What are the long term health problems?				
	9.6.1	9.6.1.1	9.6.2	9.6.3
	Health problem Write health problem and ENTER CODE FROM CODE BOX # 38	Did you seek treatment or advice for this problem? 00=No, 01=Yes, 77=NK,	How much treatment has NAME had in the last year? 00=None, 01=Once a year, 02=Monthly, 03=Weekly, 04=Daily, 77=NK, 88=NA	In the past 12 months, how much has the household spent on treatment for this health problem? -77=NK, -88=NA
(HEALTHID)	(sp variable) (HEALTH)	(PEHTHTRT)	(HTHTRT)	(TREATEXP)
01	[__ _]	[__ _]	[__ _]	[_____ • __ _]
02	[__ _]	[__ _]	[__ _]	[_____ • __ _]
03	[__ _]	[__ _]	[__ _]	[_____ • __ _]

9.7	Please answer to the following 10 questions <u>In comparison with other children his/her age, how easy or difficult the following actions are for NAME</u>	00=Not at all, 01=With difficulty, 02=Yes, easily, 77=NK	
01	FIELDWORKER OBSERVE IF NAME IS PRESENT: Can NAME walk?	[__ _]	(DISAB01)
02	Can NAME see as well as other children his/her age?	[__ _]	(DISAB02)
03	Can NAME hear as well as other children his/her age?	[__ _]	(DISAB03)
04	Can NAME understand what you are saying as well as other children his/her age?	[__ _]	(DISAB04)
05	Can NAME move their arms and legs freely?	[__ _]	(DISAB05)
06	Can NAME learn to do things like other children his/her age?	[__ _]	(DISAB06)
07	Can NAME speak like other children his/her age?	[__ _]	(DISAB07)
08	Can NAME feed themselves as well as other children his/her age?	[__ _]	(DISAB08)
09	Can NAME make friends with other children?	[__ _]	(DISAB09)
10	Can you understand when NAME talks?	[__ _]	(DISAB10)

9.7.1	Does NAME have health insurance? 01= Yes 00 = No > Skip to 9.8 77 = NK > Skip to 9.8	[__ _]	(PENSURE)
9.7.2	This health insurance is: 01= MINSa 02= ESSALUD 03=Private 04= POLICE Health Service 05=Military Health Service 06 = Other (specify): _____ 77 = NK 88= NA	[__ _]	(PEHINS) (SPECINS) (ESPCINS)

9.8	Does NAME have a vaccination card? 00=No, 01=Yes, 77=NK	[__ _]	(VACCARD)
9.9	Has NAME had any of the following immunizations in the past four years?	00=No, 01=Yes, 77=NK	
	BCG	[__ _]	(BCG)
	Measles	[__ _]	(MEASLES)
	DPT (3 courses)	[__ _]	(DPT)
	OPV (polio)	[__ _]	(OPV)
	HIB	[__ _]	(HIB)
	Hepatitis (PEHVB)	[__ _]	(PEHVB)

9.10	Food frequency: During the previous 24-hour period (or when child last well), did NAME consume:	00=No, 01=Yes, 77=NK	
01	Any food before a morning meal	[__]	(FOODFRQ1)
02	A morning meal (breakfast)	[__]	(FOODFRQ2)
03	Any food between morning and midday meals	[__]	(FOODFRQ3)
04	A midday meal	[__]	(FOODFRQ4)
05	Any food between midday and evening meals	[__]	(FOODFRQ5)
06	An evening meal	[__]	(FOODFRQ6)
07	Any food after the evening meal	[__]	(FOODFRQ7)
	Total added automatically do not fill	[__]	(FOODTOT)

NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times.

9.11	During the previous 24-hour period did NAME consume any of the following	Did NAME consume item? 00=No, 01=Yes, 77=NK, 88=NA	
01	Cereals (maize, rice, bread)	[__]	(FDDIV01)
02	Roots/Tubers (potato, cassava)	[__]	(FDDIV02)
03	Legumes (lentils, beans, peas) + nuts	[__]	(FDDIV03)
04	Milk/Milk Products (milk, yogurt, cheese)	[__]	(FDDIV04)
05	Eggs	[__]	(FDDIV05)
06	Meat/offal	[__]	(FDDIV06)
12	Chicken/hen/ offal	[__]	(FDDIV12)
07	Fish/Seafood	[__]	(FDDIV07)
08	Oil/Fat (butter, vegetable oil, palm oil)	[__]	(FDDIV08)
09	Sugar/Honey	[__]	(FDDIV09)
10	Fruits (banana, orange, mango)	[__]	(FDDIV10)
11	Vegetables (spinach, onion, carrot)	[__]	(FDDIV11)
	Total added automatically do not fill	[__]	(FDDIVTOT)

NOTE: Substitute local foods as examples in each food group. Record the total number of food groups consumed by the child.

SAY: Now I am going to ask you about eating patterns within the household.

9.12	Has the household had any food shortages in the last 12 months? 00=No, 01=Yes, 77=NK, If NO or NK, skip to section 10.	[__]	(FOODSHORT)
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9.13	9.13.1 In times of food shortage, does anyone in the household do the following:	00=No, 01=Yes, 77=NK, 88=NA If No to all, skip to section 10.		9.13.2 If yes, who does this affect most? (INSERT CODES FROM CODEBOX # 39)	
01	Eating foods that are less preferred?	[__]	(FOODPREF)	[__] Other (specify)	(FOODPREFID)
02	Limiting portion size?	[__]	(PORTION)	[__] Other (specify)	(PORTIONID)
03	Skipping meals?	[__]	(SKIPMEAL)	[__] Other (specify)	(SKIPMEALID)
04	Skipping eating for a whole day?	[__]	(SKIPDAY)	[__] Other (specify)	(SKIPDAYID)
05	Borrowing food or money to buy food?	[__]	(BORROW)	[__] Other (specify)	(BORROWID)

Young Lives – 12yr old Household Questionnaire - Peru

06	Is anybody in the house forfeiting their meals for other household members?	[_ _]	(BUFFER)	[_ _] Other (specify)	(BUFFERID)
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Date when this section is finished : __ / __ / 2006 (SYEDATE) Time of finishing (use 24 hours): __ : __ (9ETIME) Fieldworker name: _____ Code: __ (9EFLDCD)

SECTION 10 - ANTHROPOMETRY	Date when this section is filled : ___ / ___ / 2006 (S10SDATE) Start hour (use 24 hours): ___ : ___ (S10STIME) Fieldworker name: _____ Code.: ___ (S10SFLDC)
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10.0 ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(ID10)
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SAY: Now I am going to weigh and measure 'NAME'. First I want to ask you what you think about 'NAME'S' height and weight.

10.1 Compared to other children of this age would you say 'NAME's' weight is the same, heavier or lighter? 01=Same, 02=Heavier, 03=Lighter, 77=NK	[___]	(COMPWEIG)
10.2 Compared to other children of this age would you say 'NAME's' height is the same, taller or shorter? 01=Same, 02=Taller, 03=Shorter, 77=NK	[___]	(COMPHEAL)

SAY: I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE CHILD IS WEARING ONLY LIGHT CLOTHES

10.3 SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[___]	(SCAL1TCK)
10.4 First child weight TO NEAREST 0.1 KG	[___ . ___]	(CHWT1)
10.5 Second child weight TO NEAREST 0.1 KG	[___ . ___]	(CHWT2)
10.6 Agreed child weight TO NEAREST 0.1 KG	[___ . ___]	(CHWEIGHT)
10.6.1 Why NAME was not weighted? 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was weighted) 05 = Other (specify): _____	[___]	(PECHWT) (SPECNOCW) (ESPCNOCW)
10.7 First child height MEASURE TO NEAREST 0.1 CM	[____ . ___]	(CHHT1)
10.8 Second child height MEASURE TO NEAREST 0.1 CM	[____ . ___]	(CHHT2)
10.9 Agreed child height MEASURE TO NEAREST 0.1 CM	[____ . ___]	(CHHEIGHT)
10.10 Why was child not measured? 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was measured) 05 = Other (specify): _____	[___]	(PECHMS) (SPECNOCM) (ESPCNOCM)
10.11 First child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM	[____ . ___]	(PE**)
10.12 Second child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM	[____ . ___]	(PE**)
10.13 Definitive child abdominal circumference measure, MEASURE TO NEAREST 0.1 CM	[____ . ___]	(PEABDCIR)
10.14 Why was child abdominal circumference measure not measured? 01 = Child not present 03= Child ill 77=NK 02 = Caretaker refused 04= Child refused 88=NA (NAME was measured) 05 = Other (specify): _____	[___]	(PE**)

SAY: Now I would like to record your [the mother's] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE MOTHER IS WEARING ONLY LIGHT CLOTHES

10.15 SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[___]	(SCALTCK2)
10.16 First maternal weight TO NEAREST 0.1 KG	[___ . ___]	(MTWT1)
10.17 Second maternal weight TO NEAREST 0.1 KG	[___ . ___]	(MTWT2)
10.18 Agreed maternal weight TO NEAREST 0.1 KG.	[___ . ___]	(MTWEIGHT)

10.19	Why NAME´ s mother was not weighted? 01 = Mother not present 03= Mother ill 02 = Mother refused 04= Other (specify): _____ 77=NK 88=NA (Mother was weighted)	[_ _]	[PEMTWT] [SPECNOMW] [EPCNOMW]
10.20	First maternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	(MHT1)
10.21	Second maternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	(MHT2)
10.22	Agreed maternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	(MHEIGHT)
10.23	Why was the mother not measured? 01 = Mother not present, 03 = Mother ill 02 = Mother refused, 04 = Other (specify): _____ 77=NK, 88=NA (Mother was measured)	[_ _]	[PEMTMS] [SPECNOMM] [EPCNOMM]

SAY: Now I would like to record your [the father' s] measurements. I have to use this scale and this height measurement device to make sure the measurements are right, this won't hurt.

FIELDWORKER: MAKE SURE THE FATHER IS WEARING ONLY LIGHT CLOTHES

10.24	SCALE CHECKED (TICK)? 00 = No 01 = Yes 77 = NK	[_ _]	[SCALEC]
10.25	First paternal weight TO NEAREST 0.1 KG	[_ _ . _]	[FTWT1]
10.26	Second paternal weight TO NEAREST 0.1 KG	[_ _ . _]	[FTWT2]
10.27	Agreed paternal weight TO NEAREST 0.1 KG	[_ _ . _]	(FTWEIGHT)
10.28	Why NAME´ s father was not weighted? 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): _____ 77=NK 88=NA (Father was weighted)	[_ _]	[PEFTWT1] [SPECNOFW] [EPCNOFW]
10.29	First paternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	[FHT1]
10.30	Second paternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	[FHT2]
10.31	Agreed paternal length MEASURE TO NEAREST 0.1 CM	[_ _ _ . _]	(FHEIGHT)
10.32	Why was the father not measured? 01 = Father not present 03= Father ill 02 = Father refused 04= Other (specify): _____ 77=NK 88=NA (Father was measured)	[_ _]	[PEFTMS] [SPECNOFM] [EPCNOFM]

Date when this section is finished : __ / __ / 2006 [STOEDATE]

Time of finishing (use 24 hours): __ : __ [STOETIME]

Fieldworker name: _____ Code: __ [STOFLDC]

<h2 style="margin: 0;">SECTION 11 - CAREGIVER PERCEPTIONS AND ATTITUDES</h2>	Date when this section is filled : ___ / ___ / 2006 (S1SDATE) Start hour (use 24 hours): ___ : ___ (S1STIME) Fieldworker name: _____ Code.: ___ (S1SFIDC)
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FIELDWORKERS: The respondent for this section must be the primary caregiver

11.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]	(ID11)
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SAY: I am going to read some things that people sometimes say, think or feel. Please think about whether it sounds like something you might say, think or feel. I want you to tell me if you agree or disagree with the following sentences.

FIELDWORKER: IF THE RESPONDENT SAYS "MORE OR LESS" OR IS IN DOUBT, RECORD CODE 2. (THE RESPONDENT DOES NOT HAVE TO KNOW THAT THIS OPTION EXISTS)

SAY: First, I want you to think about the area in which you live.

11.1		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	The nearest primary school provides a good quality education for children [+]	[___]	(CSV1)
02	The nearest health centre provides a good quality health service for children [+]	[___]	(CSV2)
03	The local police do their job well [+]	[___]	(CSV3)
04	People in this community can affect local government decisions that matter for people's lives [+]	[___]	(CSV4)
05	Most people in this community are basically honest [+]	[___]	(CSV5)
06	I believe the government does what is right for people like me [+]	[___]	(CTR1)
07	I am confident of the ability of government officials to do their job [+]	[___]	(CTR2)
08	I feel I can trust my neighbours to look after my house if I am away [+]	[___]	(CTR4)
09	I feel I can trust people in this community to look after my children [+]	[___]	(CTR5)
10	I think it is safe for NAME to go out on the street on their own [+]	[___]	(CTR6)

SAY: Now, I want you to think about other aspects of your life.

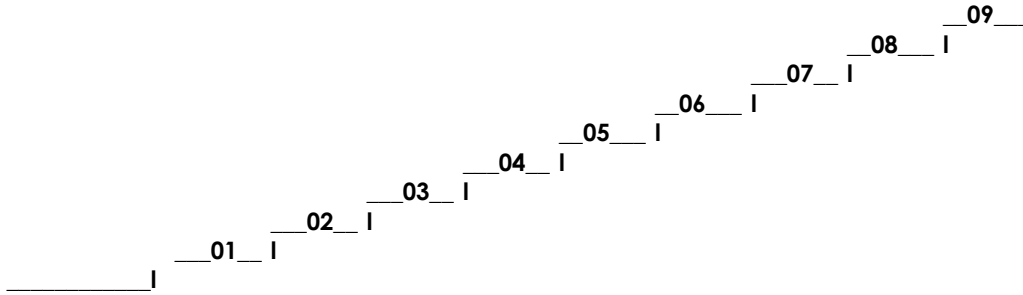
11.2		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
01	If I try hard, I can improve my situation in life [+]	[___]	(CAG1)
02	I feel proud to show my friends or other visitors where I live [+]	[___]	(CPS1)
03	I like to make plans for my future [+]	[___]	(CAG2)
04	I am ashamed of my clothes	[___]	(CPS2)
05	I feel proud of the job done by my [INSERT HOUSEHOLD HEAD'S RELATIONSHIP TO CAREGIVER] [+]	[___]	(CPS3)
06	I have no choice about which school to send NAME to	[___]	(CAG3)
07	When I am at shops/market I am usually treated by others with fairness and with respect [+]	[___]	(CSD1)
09	The job I do makes me feel proud [+]	[___]	(CPS4)
10	If NAME gets really sick, I can do little to help them get better	[___]	(CAG4)

11	Other people in my STREET/VILLAGE look down on me and my family	[___]	(CSD2)
12	I feel proud of my children [+]	[___]	(CPS5)

FIELDWORKER CHECK: IS NAME IN SCHOOL? IF SO, ASK 11.2, OPTION 13 AND 14. IF NO, > SKIP TO 11.3

11.2		Do you agree? 00=No, 01=Yes, 02 = More or less (doubt) 77=NK, 88=NA	
13	My children's teachers are unfriendly or rude to me	[___]	(CSD3)
14	I can do little to help NAME do well in school, no matter how hard I try	[___]	(CAG5)

SHOW LADDER/PICTURE OF LADDER



11.3	There are nine steps on this ladder. Suppose we say that the ninth step, at the very top, represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time? (RECORD STEP NUMBER 01-09, 77=NK)	[___]	(LADDER)
11.4	Where do you think you will be on the ladder in four years from now? (RECORD STEP NUMBER 01-09, 77=NK,)	[___]	(FARLAD)
11.5	(If answer to 11.3 is 09, skip to 11.6) What would help you move up the ladder? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 40. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 09, answer 88=NA		
	[SPECHMV1] [ESPCHMV1] [SPECHMV2] [ESPCHMV2] [SPECHMV3] [ESPCHMV3]		[HLPMOVE1] [HLPMOVE2] [HLPMOVE3]
01	First most important _____	[___]	
02	Second most important _____	[___]	
03	Third most important _____	[___]	
11.6	(If answer to 11.3 is 01, skip to 11.7) What would cause you to move down the ladder? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 41. You are allowed up to three answers but please give the most important one first. If answer to 11.3 is 01, insert 88=NA		
	[SPECHDW1] [ESPCHDW1] [SPECHDW2] [ESPCHDW2] [SPECHDW3] [ESPCHDW3]		[HLPDOWN1] [HLPDOWN2] [HLPDOWN3]
01	First most important _____	[___]	
02	Second most important _____	[___]	
03	Third most important _____	[___]	

SAY: I am now going to ask you your opinion on various issues. There are no right and wrong answers; I just want to know what you think.

11.7	<p>Imagine that a family in the community has a 12 year old son who is attending school full-time. The family badly needs to increase the household income, one option is to send the son to work but the son wants to stay in school. What should the family do?</p> <p>01=Make child leave school, 02=Let child stay in school, 03=Other, 77=NK</p>	[_ _]	(FAMSON) (SPECSON) (ESPCSON)
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FIELDWORKER: DID RESPONDENT GO TO SCHOOL? IF YES, ASK QUESTION 11.8. IF NO, ASK QUESTION 11.9 (DO NOT ANSWER BOTH 11.8 AND 11.9. GO TO 11.10 AFTER EITHER ANSWER)

11.8	<p>Do you think that formal schooling has been useful in your life?</p> <p>00=No, it has not been useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA</p> <p>➤SKIP TO 11.10</p>	[_ _]	(SCUSEFUL)
11.9	<p>Do you think that formal schooling would have been useful to you in your life?</p> <p>00=No, it is not useful, 01=Yes, it is essential, 02=Yes, but it is not essential, 77=NK, 88=NA</p>	[_ _]	(NSCUSE)
11.10	<p>When NAME is about 20 years old, what job do you think s/he will be doing?</p> <p>WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42</p> <p>_____</p>	[_ _]	(CFUTURJOB) (sp variable)
11.11	<p>Ideally what level of formal education would you like NAME to complete?</p> <p>00=None Grade=01-11 13=Incomplete Technical college 14=Complete technical college 15=Incomplete University 16=Complete University 17=Adult Literacy program 18=Other (specify) _____ 77=NK, 88=NA</p>	[_ _]	(GRADLIKE) (SPECGRLK) (ESPCGRLK)
11.12	<p>Do you think NAME will reach that level of education?</p> <p>00=No, 01=Yes, 77=NK</p> <p>IF YES, ➤ SKIP TO 11.14</p>	[_ _]	(EXPGRADE)
11.13	<p>What are main reasons NAME is most likely to drop out of school early?</p> <p>You can give up to three answers but please give the most important one first.</p> <p>WRITE ANSWERS AND ENTER CODES FROM CODE BOX #43.</p>		
	<p>First most important _____</p>	[_ _]	(YDROPOT1) (sp variable)
	<p>Second most important _____</p>	[_ _]	(YDROPOT2) (sp variable)
	<p>Third most important _____</p>	[_ _]	(YDROPOT3) (sp variable)

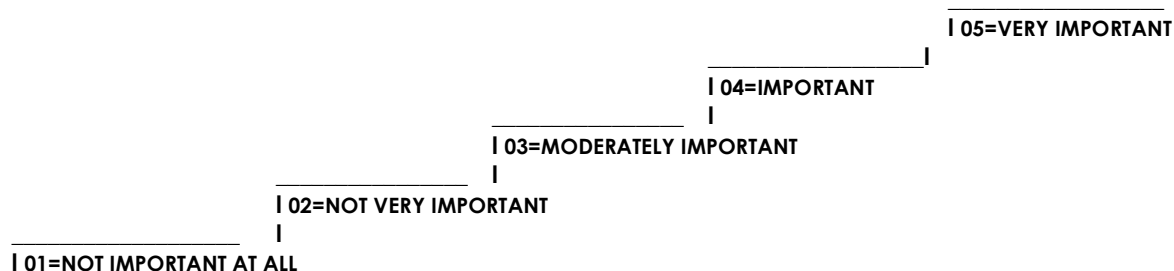
11.14	<p>What do you think would be the ideal number of sons for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)</p>	[_ _]	(NUMSON)
11.15	<p>What do you think would be the ideal number of daughters for you to have or to have had? (ENTER NUMBER, 77=NK, 80=No preference)</p>	[_ _]	(NUMDTR)
11.16	<p>Imagine that a family in the community has a 12 year old daughter who is attending school full-time. The family badly needs to increase the household income, and one option is to send the daughter to work but the daughter wants to stay in school. What should the family do?</p> <p>01=Make child leave school, 02=Let child stay in school, 03=Other(specify) _____ _____77=NK</p>	[_ _]	(FAMDTR) (SPECDTR) (ESPCDTR)

11.17	<p>I am going to read you a list of qualities that children can be encouraged to learn at home. I want you to tell me whether you think each quality is important for children to learn at home.</p>		
		<p>Is it important? 00=No, 01=Yes, 77=NK</p>	
01	Independence	[_ _]	(IMPIND)
02	Hard work	[_ _]	(IMPHDWK)
03	Feeling of responsibility	[_ _]	(IMPRESPI)
04	Imagination	[_ _]	(IMPIMA)
05	Tolerance and respect for other people	[_ _]	(IMPTOL)

06	Thrift, saving money and things	[___]	(IMPTHRI)
07	Determination, perseverance	[___]	(IMPDET)
08	Religious faith	[___]	(IMPREL)
09	Generosity/Unselfishness (to give, to share, to help)	[___]	(IMPUNSEL)
10	Obedience	[___]	(IMPOB)
13	Accepting difficulties without complaint	[___]	(IMPSIS)
14	Respect for parents and siblings	[___]	(IMPFPAS)
15	Participation	[___]	(IMPPART)
16	Creativity	[___]	(IMPCREAT)
17	Dreamer	[___]	(IMPDREAM)

11.18	Of all of these qualities (listed above), which three do you think are the most important? (Fieldworker write the answer and enter the number of the quality from 11.17)	
		(IMPCAR)
	First most important _____	[___]
	Second most important _____	[___]
	Third most important _____	[___]

SAY: Here is a scale for rating beliefs about having children according to how important you think they are. Showing the scale SAY: If you believe is VERY IMPORTANT point to the high extreme of the scale. If you believe is not important at all, point to the low extreme of the scale. If you think it is somewhere in the middle, point to the middle.



11.19	SAY: I have a list here of reasons people may give for wanting to have children in general. Please use this scale as a guide. Think about your experience with your own (<i>child/children</i>) and tell me how important the following reasons for wanting to have children are to you personally.		
		01=Not important at all, 02=Not very important, 03=moderately important, 04=important, 05=Very important, 77=NK	
01	Because having children increases your sense of responsibility and helps you to develop	[___]	(EPREAS1)
02	To be sure that enough children will survive to adulthood.	[___]	(NEREAS1)
03	Because it is fun to have young children around the house.	[___]	(EPREAS2)
04	To have one more person to help your family economically.	[___]	(NEREAS2)
05	Because of the pleasure you get from watching your children grow.	[___]	(EPREAS3)
06	To carry on the family name.	[___]	(NEREAS3)
07	Your children can help you when you're old.	[___]	(NEREAS4)
08	Because of the special feeling of love that develops between a parent and a child.	[___]	(EPREAS4)
09	Because a child helps around the house	[___]	(NEREAS5)
10	Because it is a duty to have children according to your beliefs/religion.	[___]	(NEREAS6)

11	Because raising children helps you to learn about life and yourself.	[___]	(EPREAS5)
12	To have a girl/another girl.	[___]	(INREAS1)
13	To have a boy/another boy.	[___]	(INREAS2)
14	Because having children brings your husband/wife and you closer together	[___]	(INREAS3)

11.20	SAY: Please tell me the extent to which you expect the following kinds of help from NAME when s/he is grown-up		
		01 = Not at all, 02 = A little, 03 = Somewhat, 04 = Quite a lot, 05 = A lot, 77=NK	
01	that s/he continues living close to you.	[___]	(GUCLOSE)
02	that s/he provides financial assistance to his/her younger brothers and sisters.	[___]	(GUFINAN)
03	that s/he helps you with housework.	[___]	(GUHELPS)
04	that s/he provides financial assistance to you.	[___]	(GUFINYOU)
05	that s/he helps you care for his/her younger siblings.	[___]	(GUCARES)
06	that s/he cares for you when you are old.	[___]	(GUOLD)
07	that s/he provides emotional support to you.	[___]	(GUEMOT)

SAY: I am now going to ask you about some of your expectations for NAME's life specifically:

11.21	At what age did NAME/do you expect NAME to:	ENTER AGE, 00=no expectation, 77=NK	
01	Start earning money to support your household?	[___]	(EXPEARN)
02	Leave full-time education?	[___]	(EXPEDU)
03	Be financially independent of HIS/HER parents?	[___]	(EXPIND)
04	Leave this household?	[___]	(EXPLEAV)
05	Get married and start living together?	[___]	(EXPMAR)
06	Have a child?	[___]	(EXPCHILD)

11.22	What job would you most like NAME to do in the future? WRITE THE ANSWER AND ENTER CODE FROM CODE BOX # 42	[___]	(CAMBITN) (sp variable)
11.23	When NAME does not obey you, ignores when you ask him/her to do something, how do correct him/her? Write down the response: _____		(PEOBEY)
11.24	When NAME , breaks dishes glasses or similar items, What do you do? Write down the response: _____		(PEBREAKS)
11.25	When NAME , behaves disrespectfully, What do you do? Write down the response: _____		(PEDISRSP)
11.26	Please tell me, How many household members smoke inside the house? 00=None 77=NK 88=NA	[___]	(PESMOKE)

FIELDWORKER: If the respondent is the biological mother, continue with 11.27, if NOT, skip to 11.29:

11.27	Do you smoke? 00= No (never) 01= Yes 02 = Currently no but I did before 88 = NA	[___]	(PEMUMSMK)
11.28	When you were pregnant with NAME, did you smoke (at least sometimes)? 00= No (never) 01= Yes 88 = NA	[___]	(PRPRGSMK)
11.29	Do any household members consume alcohol at least once per week? 00= No (never) → Skip to Section 11C 01= Yes 77 = NK → Skip to Section 11C 88 = NA	[___]	(PEHHRNK)
11.30	When he/she does it, does he/she get drunk? 01= Yes 02 = Sometimes 00= No, 77=NK → Skip to Section 11C 88 = NA	[___]	(PEDRUNK)

11.31	Does he/she turn aggressive? 01= Yes 02 = Sometimes 00= No 77=NK 88 = NA	[_ _]	[PEAGGRSS]
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SECTION 11B – MOTHER’S HEALTH

FIELDWORKER: This section does not exist for caregivers of 12 year old children.

**SECTION 11C – CHILD PERCEPTION
ABOUT HIS/HER DEVELOPMENT**

Date when this section is filled : ___ / ___ / 2006

Start hour (use 24 hours): ___ : ___

Fieldworker name: _____ Code.: ___

SAY: Here are diagrams of some boys/girls who are about the same age as you. They are all a bit different, some thinner, some fatter, some more grown up.

		Colocar opción seleccionada	
11.52	Which do you think looks healthiest? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[_____]	PE**
11.53	Which do you think has the best Diet? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[_____]	PE**
11.54	Which is most like you? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[_____]	PE**
11.55	Which is most like what you would like to be? a. 01__ 02__ 03__ 04__ b. 05__ 06__ 07__ 08__ c. 09__ 10__ 11__ 12__	[_____]	PE**

Date when this section is finished : ___ / ___ / 2006

Time of finishing (use 24 hours): ___ : ___

Fieldworker name: _____ Code: ___